



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**BANGABASI EVENING COLLEGE**

**BANGABASI EVENING COLLEGE, 19, RAJKUMAR CHAKRABORTY SARANI,  
KOLKATA- 700009, WEST BENGAL  
700009**

**[www.bangabasievening.edu.in](http://www.bangabasievening.edu.in)**

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**June 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The College strives to build upon this strength and to overcome the challenges to be faced in the coming years. During the nineteenth century renaissance in India, under the British Rule, several educational institutions (Schools and Colleges) were established by the intelligentsia of Bengal with the support of Government. Bangabasi College was one of them. Other Colleges include Hindu College (Presidency College), Scottish Church College, St Xavier's College, Vidyasagar College, City College, Surendra Nath College etc. The historic "Bangabasi College" was founded by Acharya Girish Chandra Bose, the eminent educationist, and great Social Reformer. He established the institutions - 'Bangabasi School' (1885 AD.) and 'Bangabasi College' (1887 AD.), with the sole objective of promoting the cause of education in Bengal during the nineteenth century renaissance in India. The College derived its name from the then patriotic newspaper, 'Bangabasi'. In the year 1885 some enlightened youths of western education including Sri Girish Chandra Basu (MRAC, FCS), Bhoopal Chandra Basu (BA, MRAC), Byomkesh Chakraborty (MA, MRAC) and Aghornath Chatterjee (MRCP) shouldered their responsibility to serve the nation by imparting proper education to the countrymen.

Bangabasi Evening section was founded by Sri Prasanta Kumar Bose, the noted educationist of Bengal and the illustrious son of Acharya Girish Chandra Bose in 1940 for the needy employed students to teach Commerce. In 1944 he introduced the Arts and Science faculties in the Evening section.

Bangabasi Evening College, affiliated to the University of Calcutta, was established in 11th April 1965. The College has undergone two cycles of accreditation by the NAAC and was accredited with Grade B+ in December, 2016. The College has received the RUSA 2.0 grant in the year 2018-19.

The college presently comprises 19 subjects out of which in 14 subjects, students can pursue Honors and General, which includes Bengali, English, Hindi, Sanskrit, Economics, History, Philosophy, Political Science, Mathematics, Chemistry, Botany, Physiology, Anthropology and BCom (Accountancy). The General subjects include Physics, Zoology, and Geography. Vocational training courses in 1. Hospitality and Tourism, 2. Banking, Financial and Insurance, sponsored by NSQF UGC, affiliated to University of Calcutta and Post Graduate in Pure Mathematics.

### Vision

Sixty years young Bangabasi Evening College, which began its academic journey on 11th April 1965, aims to be an institution of excellence in higher education and research through the development, innovation and application of knowledge towards creating well-rounded, multi-skilled and socially responsible global citizens for a people centric ecologically sustainable society is the vision of this College.

Core Values:

1. To strive for Excellence
2. To be responsible to Society
3. To inculcate Environmental awareness
4. To implement Inclusiveness
5. To grow self-confidence
6. To respect Indian culture
7. To encourage-empathy building

**Mission**

1. To provide students with quality educational experiences and support services that can lead to the successful completion of degrees along with imparting of career-oriented education and basic skills of proficiency.
2. To promote academic and career success through the development of critical coupled with value-based thinking, effective communication, creativity and cultural awareness within a safe, accessible and affordable learning ambience.
3. To meet the requisites of demographically assorted student population, the institution embraces equity and accountability through measurable learning outcomes, ethical data driven decision making and students' achievement.
4. To contribute in the development of habits, attitudes and qualities of character building, enabling the students to bear worthily, the responsibilities of dignified citizenship, making them strong enough to face those divisive tendencies which obstruct development of a broad, national and secular outlook
5. To make it a regular practice on various skills in personality development thereby promoting interpersonal communication, facilitating the growth of self-confidence, required for all round development of an enduring personality.
6. To provide holistic quality Education.
7. To encourage students to participate in co-curricular, extracurricular and extension activities for their overall development and to build up a sense of social responsibility.
8. To provide a safe and secure environment for girls.
9. To inculcate core values that will help them to be responsible citizens.
10. To nurture the minds of students by offering adequate opportunities an infrastructure so that they develop

into empowered individuals capable of being just, humane, and visionary citizens

11. To develop competencies for new domains of knowledge, research and contemporary global issues through vibrant curricular, co-curricular and extra-curricular activities.

12. To create conscientious groups of future leaders oriented towards welfare of local communities through sustained engagement in several outreach programme.

13. To foster a culturally sensitive inclusive environment by upholding core values of unity, diversity, and integrity.

14. To promote studies on socioeconomic, political, and cultural heritage at the local and global platforms. Cultivating Indian Knowledge System through regular teaching-learning and research-endeavors.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

#### Institutional Strength

1. Bangabasi Evening College provides a peaceful, disciplined and congenial environment for teaching and learning at the heart of the city
2. Bangabasi Evening College is an institution with a rich heritage.
3. The college has a strong infrastructure.
4. Well-equipped laboratories.
5. Upgraded library with installation of KOHA and RFID tagging of books. Functional placement cell.
6. Effective Counselling cell for providing mental support to the students.
7. Free ship scheme for providing financial support to the economically backward students.
8. Strong NSS unit executing social outreach programs,
9. Innovative and supportive extension activities.
10. Majority of the faculty hold Ph.D degrees.
11. National and International Seminar arrangement.
12. Participative learning through several student activities
13. Efficient Mentor mentee system

14. Implementation of e-governance
15. Fully online admission process
16. Effective Utilization of RUSA 2.0 Grant
17. The college is a Plastic-free Green campus. A Green Audit was conducted and total carbon footprints in the college were estimated. Even though the college has installed solar power plants, promoted usage of LCD tubes, more energy efficiency projects and self waste treatment plant are needed for making the college carbon negative.
18. Gymnasium and YOGA session for Physical fitness
19. Existence of favourable academic environment with good ambiance and clean environment with well-maintained infrastructural facility in the campus.
20. Diversity of learning 19 subjects, including PG and Vocational courses, under regular curriculum is offered.
21. Collaborative activities through MoUs and linkages with different expert institutions and industries for providing multi-interdisciplinary and practical knowledge upgradation as well as promote critical thinking and innovative approach of learning for all.
22. The College provides Add-on and certificate courses beyond curriculum offered to all students for opening up better opportunities for them.
23. Clean & purified drinking water facility.
24. High speed internet facility and good number of ICT enabled rooms.
25. Barrier-free environment for physically-challenged persons with the aids of wheel-chairs, ramps and washrooms.
26. Computer lab-cum language lab facilities and Central Instrumentation Facility.
27. E-Learning Management System beyond classroom teaching.
28. Indoor Games Facilities and space for Yoga is available.

### **Institutional Weakness**

Lack of scope in formulating the curricular contents of the programs.

2. Lack of Adequate Supporting Staff from Govt. Aid, Compared to the number of departments and students, the number of supporting staff is inadequate. This considerably affects the smooth execution of academic activities.

3. Lack of curricular scopes for a tie-up with industries for enabling more practical-based teaching-learning opportunities.
4. No provision of a Hostel of the College to facilitate boarding students coming from distant and remote rural places.
5. Lack of a Second campus to accommodate more subjects.
6. Actual intake is very poor for subjects like Sanskrit, Philosophy, Economics. The Results of average students are to be improved.
7. Renovation of the auditorium of the college building is required.
8. The college has space constraints for any kind of sports complex and ICT infrastructure
9. As Bangabasi Evening College is a government-aided institution; the drive for its quality improvement is hindered by the lack of full administrative autonomy. Financial limitations restrict the college from designing a new program to provide global exposure to students like student exchange programs, as well as in providing adequate financial support for research to its faculty members.

### **Institutional Opportunity**

1. Possibility of introducing more varieties of beyond curriculum-based Add-on programs and more Skill-oriented Certificate Courses.
2. Possibility of generation and utilization of more solar energy in the campus through financial support from the authority.
3. Faculty members have the potentiality to achieve more research projects and publications.
4. Opportunity to strengthen remedial and tutorial classes, and conduct periodical class tests to provide additional
5. Opportunity to support slow learners for better progression at the UG level.
5. Conduct more Extension and Social Outreach programs as a part of Institutional Social Responsibility in periodic phases.
6. Possibility of creating e-content by teachers, through upgradation of the available e-learning aids.
7. The New Education Policy opened up an opportunity for the college to execute inter-disciplinary/multidisciplinary-based research and academic activities for the students and teachers.

## **Institutional Challenge**

1. To establish Academic Collaborations with Reputed Institutions & Industries for better career opportunities for our students.
2. To organize regular recruitment programs to offer more placement opportunities to the passing-out students of the college.
3. To organize national seminars and minor/major research hindered by paucity of funding.
4. Though there is a favorable teacher-student ratio, the current staff strength is not adequate for the smooth conduct of the additional functions in the college.
5. To comply with a rapidly changing world with cutting-edge technology
6. To promote improvement of infrastructure.
7. To facilitate the improvement of IT structure.
8. To increase intake capacity for the subjects with high demand ratio (Commerce, Zoology, English ).
9. To increase more Solar Panel for installation.
10. To create placement opportunities.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

- Honours and General courses in Bengali, English, Hindi, Sanskrit, Economics, History, Philosophy and Political Science under the Bachelor of Arts programme include tutorial classes in the ratio of 5:1 in a credit-based system. The same is done in Mathematics, Physics, Chemistry, Zoology Botany, Physiology and Anthropology.
- It include tutorial classes in the same ratio of 5:1 in their curriculum delivery programme.
- Well-constructed weekly timetable for each semester is provided by the college administration. Apart from the chalk-and-talk method, ICT-based teaching-learning methods are extensively used.
- Educational Tours, Add-on programs, Students' Seminars, Webinars, and One-day special lectures by experts/resource persons are arranged regularly for the benefit of the students.
- Class notes, e-resources, lecture videos, PPT, and e-books are available in college LMS, which can take online classes, can distribute study materials including class-videos among the students, and can take examinations.
- Question Bank has been prepared and provided for the students of CBCS.
- Parent-teacher meetings for each semester are held by the respective departments. Feedbacks are collected from different stakeholders and its proper implementation is done with utmost effort.

Students' feedback form is filled in by the student at the end of the semester sessions.

- A strong mentor-mentee system is available in the institution where the overall development of the student is guided by the mentors.
- Differentiation between slow learners and advanced learners is done meticulously. Remedial classes are arranged for the slow learners, while advanced learners are dealt with more attention.
- Feedback analysis of different stakeholders is conducted regularly and necessary actions are taken on its basis for the development of the institution.
- The internship program is another noteworthy feature of the institution.
- IQAC as well as the academic calendar of the institution is sincerely followed for the spontaneous progress of the college.
- CBCS introduced in 100% of all the existing programmes.
- Skill-oriented Certificate Courses like Restaurant Manager and Office Assistant, funded by NSDC Skill Hub PMKVY India Government Fund.
- Continuous Internal Evaluation is conducted by the departments to ensure that students understand their lessons. The college also arranges co-curricular activities and mentoring sessions for the benefit and improvement of students.

### Teaching-learning and Evaluation

- Bangabasi Evening College has exhibited a commitment to enhance the **Teaching-Learning and Evaluation Processes** within its academic framework.
- The College follows a free, fair, transparent online **Admission process** as per the **admission circulars and Reservation policies of the State Government and University of Calcutta. First year Enrollment (Admission) Percentage (overall) and from the Reserved categories are 15% and 62% respectively over the last 5 years.**
- The College has a **Students-Teacher ratio of 38.35** IN THE LAST FIVE ACADEMIC SESSION, ensuring a dedicated and devoted teaching-learning environment.
- The College has a plethora of **ICT infrastructure** including LMS, Language lab, KOHA, Inflibnet subscription, Projectors (for presentations), High-speed internet, updated-configuration computers and many others for providing quality education to students.
- The College effectively stresses upon promoting **experiential, participatory and problem-solving teaching-learning methodologies** by conducting practical classes, projects and dissertations, field trips, seminars, workshops, hands-on trainings, add-on and certificate courses. Community engagement, extension activities, students' seminars, debates, competitions and other co-curricular activities assist in knowledge-gaining of students.
- The College conducts **Internal and External examinations** as per University regulations. It maintains a suitable Internal Assessment mechanism monitored centrally by the Examination committees.
- Departments conduct Academic progress meetings to ascertain the students' progress, syllabus completion. The college has developed its online portal *Learning Management System (LMS)* which was effectively used during the pandemic for Internal examinations.
- Students can register their **Examination-oriented grievances** through Departments (which are reflected in Departmental grievance reports), Grievance Redressal Committee, Principal's office.
- Students can apply for **Review of their published Results to the University in a very short time.**
- The College has a **well-designed mentoring system** and conducts sessions for supporting students.

### Research, Innovations and Extension



- The College's academic environment is being enriched through facilitating capacity building and professional development of faculty members to take up minor projects sponsored by UGC. The research funds received are utilized successfully within the stipulated time.
- The teachers publish their works regularly in the journals notified on the UGC website. The number of papers published during the last five years is more than 100.
- Faculty publication of books, chapters in edited volumes, and papers published in national/international conference proceedings is more than 200.
- The number of seminars/webinars and conferences of national and international levels organized by different departments on various relevant topics is more than 40.
- PG Pure Mathematics department of Bangabasi Evening College has conducted two-day DST sponsored National Seminar on "Mathematical Modeling and its Application to Epidemiology (NSMMAE-2022)" during 10-11, November 2022
- As a part of social service and commitment, the NSS Unit organized twenty extensions and fourteen outreach programs toward environmental and health awareness. It has been actively and responsibly involved through various regular and special camps to promote social development and well-being.
- Signature of MOU with different institutions has enhanced academic and social progress through healthy exchange of ideas.
- During the pandemic, webinars, online NSS programs, and collaborative activities were arranged regularly for the benefit of the students and teachers.
- Travel Grants for presenting papers in international seminars by the faculties
- On duty for attending Orientation , Refresher and Short-term courses
- Faculty development Programme for Pursuing Ph. D. (on duty)
- On duty for presenting papers in Seminar, workshops etc.
- The number of seminars/webinars and conferences of national and international levels organized by different departments on various relevant topics is more than 50.
- The number of faculty members with Ph.D at the last academic year is 37.
- Presentation of papers by the faculty members abroad utilizing UGC grant
- Faculties are encouraged to attend ICT workshops

## Infrastructure and Learning Resources

- The College is situated in a 2210 sq. mts campus with a five-story building comprising 39 classrooms and 10 laboratories.
- The whole campus is Wi-Fi enabled 940Mbps and 5 classrooms, are equipped with LCD facilities.
- Security Guards posted in the main gate.
- Special facilities for 'divyangan', a special wash-room, Vending Machine, ramps, wheel-chair and software for visually impaired students are provided.
- Physical activities are encouraged through a well-equipped gymnasium and Yoga course which continued over indulgent COVID-19 pandemic.
- Indoor games, carom, table tennis, and billiard in the common- room.
- Students' union room with all equipment and home theatre (Colour TV).
- Various co-curricular activities are encouraged and performed in an air-conditioned multipurpose auditorium.
- Students are provided a canteen "Baithak Khana" and cheap store wherever necessary.
- The average percentage of expenditure, for infrastructure augmentation, during the last five years is 43.79% of total expenditure.
- The library has a rich collection of books (19,219 books), print journals, newspapers, CDs/DVDs, etc.

- The library is a member of INFLIBNET-NLIST through which we can access 6000+ e-journals and 1,99,500+e-books, 4 desktops, 2 printers, 2 laptops, 2 scanners, Software SOUL and KOHA with OPAC facility.
- For security and safety, RFID & CCTV are used.
- Average annual expenditure on books, e-books, journals is about 1.5 lakh.

### **Student Support and Progression**

- The college has created a fabric of social inclusion and empowerment, through student-centric financial incentives and welfare measures provided by the government. The total number of students who benefited by scholarships and free ships provided by the Government during the last five years: 870
- Apart from government scholarships, the college has a scheme called the “Student Aid Fund” to support marginalized students in continuing education and to reduce the dropout rate. The total number of students who benefited by fee concession during the last five years: 553
- Following Capacity development and skills enhancement in initiatives are taken by the institution: Skill-oriented Certificate Courses like Restaurant Manager, Office Assistant, etc funded by Skill India Government Fund. And other add on courses (36).
- Total number of students who benefited from career counseling and guidance for competitive examinations offered by the Institution during the last five years: 1053.
- The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
- The placement cell facilitates the student’s professional growth and success as many leading corporations like Tata Consultancy Services Limited (TCSL) recruit number of students from the college.
- The institutional provisions facilitate vertical movement of students from one level of education to the next higher level or towards gainful employment.
- The institution promotes active participation of the students in social, cultural, and social awareness activities like Sports, Social, Inter college fest, National Science Day, Mental Health Day, World Yoga Day, NSS activities, etc
- Total number of awards achieved by our students at the state level for outstanding performance in sports during the last five years: 5
- Total number of students qualifying in a state/ national /international level exam in transduction last five years (eg: JAM/ NET/SLET/GATE/ GMAT /GRE/ TOEFL: 9
- The Student Council actively participates in different academic, cultural programs, sports, and social outreach programs of the college.
- Alumni Association is a registered organization and it actively tries to contact the Ex-Students and also organize meetings and activities at regular intervals.

### **Governance, Leadership and Management**

- Bangabasi Evening College has a transparent and multilayered governance system. Its vision and mission are designed to ensure the accountability, transparency, responsiveness, decentralisation, impartiality, inclusiveness, empowerment and overall development.
- The Governing Body of the college has the representation of both Teaching and Non-teaching Staff reflecting the participative management system.
- e-governance is implemented in all the areas of operation: Administration, Finance and Accounts,

#### Student Admission and Support and Examination

- Faculty Empowerment Strategies are reflected through:
- Separate stand in the library for display of the publications of the faculty
- There are so many welfare measures for the employees.
- The Group Insurance of the willing Employees
- The Institution's Performance Appraisal System for favoring -teaching staff encourages achievements through uploading those on the college website.
- Internal and external Financial Audits of the college are done regularly. Quality assurance initiatives of the institution include:
- Introduction of New subject :1. Hospitality and Tourism, 2. Banking, Financial and Insurance, sponsored by NSQF UGC, affiliated with the University of Calcutta
- Introduction of Mentor-Mentee System to completion of Internal Academic Audit, Green Audit.
- Strengthening of Feedback system
- Infrastructure development through the renovation of Laboratories, Library, Office, and Auditorium
- Renovation of Boundary wall and Gates, Installation of CCTV camera
- Wi-Fi enabled campus with more than 940 Mbps bandwidth
- Renovation of Boundary Wall and Gates ( RUSA 2.0 Grant)
- Installation of more CCTV cameras to ensure security
- Installation of Sanitary Napkin Vending Machine
- Increase in load capacity ( Electrical)
- Ramps, Wheel Chair for Physically Challenged ones.
- Purchase of huge amount of books in the library ( RUSA 2.0 Grant)
- Introduction of G Suite for Education during the COVID-19 Pandemic.

#### **Institutional Values and Best Practices**

- Bangabasi Evening College is committed to a strong value system emphasizing ethics with the implementation of discipline and a safe environment on campus.
- The College gives importance to nurturing young women with quality education
- Safety and security were strengthened on the campus by providing CCTV camera coverage and repair of the existing boundary walls.
- The College provides facilities of air-conditioned well equipped Gymnasium, Psychological Counselling Cell, Vocational Beautician course and Yoga certificate course.
- College attempted to use alternative sources of energy like solar panels.
- To achieve environmental sustainability, college waste is turned into a composite pit and sanitary napkin incinerators have been installed. A special pit has been created for chemical waste. Use of plastic has been prohibited. Waste management regularly done by a recycling company.
- Importance is given to the maintenance of greenery on the campus.
- The college has received a certificate for improving sanitization, hygiene, and conservation of greenery. Facilities for people with special abilities include ramps, wheelchairs, a washroom, and screen reading software and Braille Books.
- The college provides an inclusive environment for students and staff of linguistic, regional and religious diversities. Programs to promote social harmony, creating awareness about the responsibilities of citizens, and human and ethical values.
- The college maintains a peaceful and disciplined academic environment. The Code of Conduct is displayed on the website.
- There is a committee to monitor adherence to the Code of Conduct. Annual awareness programmes on

the Code of Conduct are organized. National and international commemorative days are observed regularly.

- A mentoring system has been adopted for the overall development of the students.
- Anti-plastic drive, reduce, reuse strategies for paper, E-waste, and solid waste management initiatives have created an eco-friendly campus.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	BANGABASI EVENING COLLEGE
Address	Bangabasi Evening College, 19, Rajkumar Chakraborty Sarani, Kolkata- 700009, West Bengal
City	Kolkata
State	West Bengal
Pin	700009
Website	<a href="http://www.bangabasievening.edu.in">www.bangabasievening.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	SANJIB CHATTOPADHYAY	033-23510304	9239031580	033-23510304	info@bangabasievening.edu.in
IQAC / CIQA coordinator	Banamali Roy	033-24353544	7980316325	-	banamaliroy@yahoo.co.in

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Evening

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
West Bengal	University of Calcutta	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-04-1965	<a href="#">View Document</a>
12B of UGC	01-04-1965	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Bangabasi Evening College, 19, Rajkumar Chakraborty Sarani, Kolkata- 700009, West Bengal	Urban	0.6	2209.583

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BSc,Anthropology,B Sc Hons in Anthropology	48	HS Passed	English,Bengali	45	4
UG	BA,Bengali, BA Hons in Bengali	48	HS Passed	Bengali	150	7
UG	BSc,Botany, B Sc Hons in Botany	48	HS Passed	English	35	14
UG	BSc,Chemistry,B Sc Hons in Chemistry	48	HS Passed	English	60	9
UG	BCom,Commerce,BCom Hons and General	48	HS Passed	English,Bengali	650	533
UG	BSc,Economics,B Sc Hons in Economics	48	HS Passed	English	40	3
UG	BA,English, B A Hons in English	48	HS Passed	English	150	124
UG	BA,Hindi,B A Hons in Hindi	48	HS Passed	Hindi	40	21
UG	BA,History, B A Hons in History	48	HS Passed	English,Bengali	60	22
UG	BSc,Mathematics,B Sc Hons in Mathematics	48	HS Passed	English	120	5
UG	BA,Philosophy	48	HS Passed	English,Bengali	40	3

	hy,B A Hons in Philosophy			ali		
UG	BSc,Physiology,B Sc Hons in Physiology	48	HS Passed	English	60	17
UG	BA,Political Science,B A Hons in Political Science	48	HS Passed	English	60	39
UG	BA,Sanskrit, BA Hons in Sanskrit	48	HS Passed	Sanskrit	60	1
UG	BVoc,Vocational,BFSI	36	HS Passed	English,Bengali	50	14
UG	BVoc,Vocational,Hospitality and Tourism	36	HS Passed	English,Bengali	50	5
UG	BSc,Bsc General In Bio Science, Anthropology Botany Physiology Zoology	36	HS Passed	English,Bengali	200	25
UG	BA,B A General,B. A. General in Bengali English Hindi Sanskrit Political Science History Philosophy Economics	36	HS Passed	English,Bengali	400	218
UG	BSc,Bsc General,BSc Anthropolog	36	HS Passed	English,Bengali	200	16



	y Chemistry Mathematics Economics Physiology Botany Physics Zoology Geography					
PG	MSc,Mathematics,M Sc in Pure Mathematics	24	HS Passed	English	26	12

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				20				30			
Recruited	1	0	0	1	14	6	0	20	17	7	0	24
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				36
Recruited	15	1	0	16
Yet to Recruit				20
Sanctioned by the Management/Society or Other Authorized Bodies				18
Recruited	14	4	0	18
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	14	5	0	10	4	0	34
M.Phil.	0	0	0	0	1	0	4	2	0	7
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	2	0	3
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	7	5	0	12
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
		8	4	0	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	610	45	0	0	655
	Female	393	22	0	0	415
	Others	0	0	0	0	0
PG	Male	10	0	0	0	10
	Female	2	0	0	0	2
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	65	46	70	64
	Female	35	14	30	20
	Others	0	0	0	0
ST	Male	6	2	6	2
	Female	3	2	7	0
	Others	0	0	0	0
OBC	Male	251	308	190	20
	Female	105	140	110	19
	Others	0	0	0	0
General	Male	1539	1839	1244	1379
	Female	489	504	371	381
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>2493</b>	<b>2855</b>	<b>2028</b>	<b>1885</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The interdisciplinary activities conducted so far includes: organizing different awareness programs, outreach programs (both academic and social), webinars, cultural programs, orientation programs, intra and intercollege competitions, publication of edited books by international publishers, interdepartmental practical classes, running different certificate courses, etc. In the future, we have further plans to include interdisciplinary minor projects and internships in our plan of action. The college strongly believes, that academic programs should also be redesigned to include Multidisciplinary/Interdisciplinary courses as electives and all programs ought to be designed in</p>
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	<p>such a way so that students get maximum flexibility to choose elective courses offered by other Departments. However, the college has no scope to design the curricula of the courses offered by the college and it is dependent on the affiliating university for that.</p>
2. Academic bank of credits (ABC):	<p>College follows a choicebased credit system (CBCS) for all of its programs and all the courses offered by it are affiliated with the University of Calcutta, which is yet to pass any resolution/directive related to the ABC in their Academic Council. This college will formally register in the ABC portal as soon as it gets approved and recommended by the affiliating university.</p>
3. Skill development:	<p>As per the curriculum under CBCS and NEP 2020, our College follows the syllabi under The University of Calcutta which contain skill enhancement courses for the students in various subjects. College has also taken additional initiatives to organize various skill development activities in the form of capacity building programmes in collaboration with expert organizations to motivate and equip our students for their holistic development. With an aim to empower country's youth and continue the journey of Skill India Mission in building India as the skill capital of the world, the Ministry of Skill Development and Entrepreneurship (MSDE) launched the third phase of its flagship scheme — Pradhan Mantri Kaushal Vikas Yojana (PMKVY 3.0) on 15 January 2021. PMKVY 3.0 will encourage and promote skill development throughout the country to address industry needs, meet market demands and impart skills in services and in new-age job roles that have become crucial with the advent of COVID-19 pandemic. Under this scheme we enroll 80 (2022-23 session) students and outcome of this course is the following: Training Type: PMKVY 3.0 Skill HUB-STT (TC ID: TC162030) 1. Batch Name: pmkvy-STT/2022-2023/THC/Q2703-B2070083, Job role: THC/Q2703 2. Batch Name: STT/MEP/Q0202/BatchID:2070065, Job role: MEP/Q0202 Apart from PMKVY3.0, our college also runs UGC B.Voc w.e.f 2018-19 of two courses affiliated to University of Calcutta wit intake capacity 50 each.</p>
4. Appropriate integration of Indian Knowledge	<p>College always encourages learning of the national</p>

system (teaching in Indian Language, culture, using online course):	language Hindi by offering an AECC in Hindi. Regional languages like Bengali, and traditional languages like Sanskrit, are also taught as Core Courses, LCC, and AECC, along with the foreign language English. Cultural programs, celebrations of commemorative days, webinars, seminars, workshops, conferences and all other events are often conducted in Bengali and Sanskrit along with English as the vernacular, to encourage the Bengali and Sanskrit learners to understand the cultural values permeated by the literary works in those rich languages.
5. Focus on Outcome based education (OBE):	This college always tries to implement outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes, and Course Outcomes. All the courses have been designed with definite outcomes, centered on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating, and Creating. Apart from the domain-specific skills, learning outcomes at all these levels actually ensure social responsibility, ethics, as well as entrepreneurial skills, so that students may contribute proactively to the economic, environmental, and social well-being of the nation. The Course Objectives (COs) are also aligned with the POPSO philosophy. All the course syllabi have been designed with due consideration of macro-economic and social needs at large, so as to apply the spirit of NEP in near future.
6. Distance education/online education:	Currently, the college website hosts module wise study material for a large number of courses under different programmes (LMS), available to ALL free of cost. The college encourages its students to enroll for different relevant courses under platform such as SWAYAM/ NPTEL (NPTEL Local Chapter), however, the credit transfer is not yet possible without approval from the affiliating university. College is not accredited yet for any online/ open distance learning programs, this institution is emphasizing on development of desired skillsets and infrastructure for the same.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Bangabasi Evening College established an Electoral Literacy Club (ELC) in 2021, in collaboration with the college's NSS Unit. The Principal serves as the Chairman of the Club, with the NSS Program Officer acting as the faculty Coordinator. Two students are designated as student coordinating representatives. The Club currently has 80 student members and focuses on educating students about their democratic rights, including voter rights.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the ELC consists of both students' coordinators and coordinating faculty members appointed by the College. Yes, the ELC is functional. The Club takes initiatives in conducting various awareness programs on Electoral Literacy as well as on constitutional obligations, fundamental rights of citizen of India and basics of Indian Constitution. The ELC takes the initiatives in enrolling the name of college students who are eligible for Electoral Voter Card registration along with the local administration.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The following initiatives have been undertaken by the ELC of Bangabasi Evening College: 1. Workshop for Mera Pehla Vote Desh ke Liye Name of Activity (i) Download Voter Helpline App (ii) Link: <a href="https://dev.eci.gov.in/voter-helpline-app/">https://dev.eci.gov.in/voter-helpline-app/</a> (iii) Date of Activity: 07.03.2024 (iv) Sharing of information material Link: <a href="https://youtube.com/@ECIVoterEducation?si=GAizkJNFIR4QK76m">https://youtube.com/@ECIVoterEducation?si=GAizkJNFIR4QK76m</a> Date of Activity: 07.03.2024 Number of Participants = 310. 2. Camp for enrolment of names of 18+ eligible unenrolled students of Bangabasi Evening College in the Electoral Roll on 25.10.2021. Number of Participants = 110.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Bangabasi Evening College ELC organizes various awareness programmes on : 1. Celebration of Constitution day to realize the importance of Constitutional Rights for every Indian Citizen. Total number of participants =312. 2. Special lecture series on Constitutional obligations, rights and duties of every Indian Citizen. All the students of semester II, IV and VI for the Academic Session 2022-23 were registered for the programme.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible	The Bangabasi Evening College ELC takes initiative in reviewing and ensuring that all its eligible students get registered as voters.



students as voters.

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2493	2855	2028	1885	2626
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 74

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
65	68	69	44	44

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
83.9205094	82.9572741	29.6428539	90.6484895	83.3839726

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

##### **Curriculum Planning and Delivery**

Bangabasi Evening College offers **19 Undergraduate Courses** including B. A, BSc B. Com and B.Voc Programmes in Honours and General along with **1 Post Graduate Programme** following the Choice Based Credit System (CBCS) designed by the University of Calcutta. The teachers who are members of University Board of Studies are invited to offer suggestions to the University on curricula framing.

The 19 departments of the college are Bengali, English, Hindi, Sanskrit, History, Political Science, Economics, Philosophy, Physics, Chemistry, Mathematics, Botany, Zoology, Anthropology, Physiology, Geography, Commerce, B.Voc in Hospitality & Tourism and B.Voc in Banking Financial Services & Insurance. The 1 Post Graduate Programmes is run by the Departments of Mathematics.

##### **Mechanism for Curriculum delivery**

The Routine Committee prepares class schedules in the form of **Master Routine** prioritizing the needs of various departments. At the beginning of each semester the tentative teaching plan is shared with the students. The students are made aware of syllabus distribution by the departmental teachers. The faculty members maintain class records and make strategies to complete the syllabus within the stipulated time.

**The teaching plan** is meticulously prepared by the teachers and maintained by the teachers in the repository of the **Learning Management System (LMS)** which can be accessed by the students. Students opting for B.Sc. & B.Voc Programmes have regular theoretical and practical classes. Honours and General courses under the Bachelor of Arts programme include tutorial classes and/or project work in their total number of classes in the ratio of 5:1 in a credit-based system. These tutorial classes which are part of the design of curricula by the University of Calcutta help the students to have a better understanding of the subject matter of their courses.

**Project work, tutorials, excursions and field surveys** are organized by a few departments for comprehensive delivery of the curriculum. Students learn easily through these empirical techniques. ICT based teaching learning methods with audio-visual aids help students to have a better understanding of the subject matter of the courses.

##### **Continuous Internal Evaluation**

**Continuous Internal Evaluation** is conducted by the departments to ensure that students understand

their lessons. The process of internal evaluation of students has improved a lot in the last few years. Regular departmental meetings have been conducted in the last 5 years for the benefit of the students. The college has an inclusive environment and is ever sensitive to the needs of specially-abled students and slow learners.

**The library** which is a repository of a number of books and journals including E-books and journals is of special help to learners. The KOHA software in the library smoothly enables students to access the catalogues. The library also provides OPAC (Online Public Access Catalogues) facilities for its users. Wall magazines prepared by students of a few departments reflect their awareness of academic and contemporary issues.

In short, the institution provides a holistic and inclusive learning environment for overall development of the learners' personality which perhaps is more important than acquiring degrees in the long run.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 49

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**Other Upload Files**

1

[View Document](#)**1.2.2**

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 65.96

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
977	1991	1678	1815	1380

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**1.3 Curriculum Enrichment****1.3.1**

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

With a view to providing a comprehensive learning experience to the students, Bangabasi Evening College has tried to create an academic environment which skillfully integrates into the matters of Professional Ethics, Gender, Human Values and Environmental Sustainability into the existing curriculum with the aim of its enrichment.

Although Professional Ethics has been a part of the curriculum of Philosophy, Sanskrit, Economics, and Political Science, all the departments of the college have taken special initiatives to organize seminars and lectures on Intellectual Property Rights (IPR) to sensitize students and teachers. So, the issue of Professional Ethics has been well studied in classes due to its incorporation in the curriculum of almost all courses of Arts and Science.

The Social Science subjects like Political Science include issues pertaining to human values (Social and Political communication, Social Changes, Social Problems etc). The discipline of Philosophy includes

matters like Humanism, Euthanasia, ethical debate about suicide, Social and Political Philosophy etc. in the syllabus. The concepts of social processes and social well being are taught under Human Geography. Value based knowledge on different parameters is imparted through organization of special lectures arranged for this purpose.

Human values are further fostered through NSS activities like flood relief, donation of clothes, books, stationeries. NSS Students actively participate in activities with the purpose of spreading values of helping others through various outreach programmes which range from celebrating commemorative days to helping destitute children in and around the college environment. All these programmes indirectly help students to inculcate values of sharing and helping. NSS has actively participated in social outreach programmes to promote human values of integration and harmony.

Human Values has been the thrust area in the curriculum of Philosophy and Political Science. It has been taught in respective curriculum classes by invited Guest Faculties.

The college addresses the issue of Gender Equality through its courses. There are discussions on gender rights, gender-based violence, gender and work creating gender sensitization among students and teachers of the college. Gender inclusive core courses are part of the curriculum of English, History, Bengali, Political Science and Geography. These core courses address social construction of gender with special emphasis on gender and work, gender and violence and gender and polity. They explain how gender ideologies play a major role in defining gendered relations in the place of work, in the field of politics as well as in the family.

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File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 45.77

**1.3.2.1 Number of students undertaking project work/field work / internships**

**Response:** 1141

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>



## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 46.88

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
953	1230	886	1283	1498

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2496	2496	2496	2496	2496

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 9.51

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
91	77	72	140	189

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1197	1197	1197	1197	1197

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 38.35

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

Bangabasi Evening College has adopted a broad spectrum approach to teaching methods in which experiential learning and participative learning are combined with more conventional pedagogic methods.

**Experiential and participative learning:**

Several departments supplement and broaden classroom activity with field visits, study tours and educational tours. The Departments of Botany, Anthropology, Physiology and History have undertaken field visits and museum visits.

Bangabasi Evening College has signed a number of Memoranda of Understanding with other colleges to facilitate pooling of resources between institutions. The key areas that these memoranda are focused on include: the creation of an architecture for systemic, multi faceted cooperation; enhancing the standards in teaching-learning and e governance; the cross fertilization of research ideas and initiatives across institutions; the promotion of cultural and social initiatives aligned with the values and traditions of both collaborating institutions.

**The college has an active NSS unit** that organizes a broad range of social outreach and community engagement activities. Among the activities of the NSS unit are programmes on HIV awareness, tree plantation, celebration of the birthdays of distinguished luminaries like B.R. Ambedkar and cleaning the college campus and surrounding areas under the Swachha Bharat initiative.

Bangabasi Evening College has an active NSS unit led by **Associate N.C.C officer (A.N.O) Lieutenant Dr. Mahendra Rong** that upholds the traditions of nationalism and patriotism of which the college is a proud legate. The N.C.C. unit, has the strength of a company (**Coy 1/1 - 1st Bengal Battalion, N.C.C.**). Cadets of the Bangabasi Evening College N.C.C. unit have a distinguished record of participation in state and national level camps and have been inducted into the state police forces and the armed forces. The N.C.C. unit plays an active role in instilling the values of selfless service to the motherland and fostering national unity and integrity.

A number of seminars, workshops and capacity building and skill enhancement initiatives have been undertaken by the college to enhance and energize the participatory learning experience. Among the notable seminars were an international webinar by the **Mathematics Department in collaboration with Gurudas College on Topology** and a **two day National Seminar on Mathematical Modelling and its Application to Epidemiology sponsored by the DST.**

**Problem Solving Methodologies:**

- The Science departments conduct regular practical classes for their students.
- Tutorial assignments are set and evaluated by multiple departments

**ICT enabled teaching learning methods:**

The college has a well equipped smart classroom which is used to host seminars, workshops and other ICT enabled events.

The college is WIFI enabled.

Bangabasi Evening College is a member of the National Digital Library and is a subscriber to INFLIBNET, Jstor and NPTEL.

The KOHA Open Source Library System and Management Software has streamlined book distribution and circulation.

The Online Public Access System provides real time data on the number of books issued and currently available in the library.

The Sage E Vidya software allows readers to access a restricted number of books and other resources remotely.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

#### Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 88.96

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
70	70	70	58	58

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

**Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**Response:** 60.34

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
41	41	42	28	23

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

- **Affiliation and Guidelines:** Bangabasi Evening College is affiliated to the University of Calcutta and adheres to all the rules and regulations laid down by the university.
- **Evaluation procedures and weightage:** The assessment procedures of Bangabasi Evening College are robust and transparent and conform to the university's standards and protocols. The distribution of marks across the **Internal and Tutorial/ Practical Assessment Types** and for **Attendance** under the Choice Based Credit System introduced in 2017 and 2018 is as follows:

In the **B.Com stream** the **Internal Assessment Type** carries 10 marks and 10 marks are awarded for attendance in each course across all courses (Max marks: 100). There is no Tutorial Assessment mode in the Commerce stream.

In the **B.A. stream** the **IA Type** carries 10 marks in the Core Courses (CC), Generic Elective (GE), Discipline Specific Electives (DSE) and Skill Enhancement Courses (SEC) (Max marks: 100). The **Tutorial Assessment Type** carries 15 marks in the CC, GE and DSE. The SECs lack a Tutorial component. In the Internal Assessment Type the students have to take an examination. For the Tutorial students are given an assignment and are required to appear for a Viva.

**Practical examinations** in the **B.Sc. stream** carry 30 percent of the total weightage and are conducted by the Science departments of the college in the presence of external examiners.

The weightage for **Attendance** across all courses is 10 marks per course.

- **Notification of the examinations:** Information and prior notifications about the exams and vivas are available on the college website. Students are also apprised of the same by the concerned Departments.
- **Conduct of the examinations:** The examinations and vivas are conducted according to a centralized schedule and are overseen by Examination Coordinators.
- The college apprises the students of the schedule of the End Semester/ Theoretical examinations conducted by the University and issues Admit Cards for the same.
- **Faculty response to student concerns:** The college has been proactive in helping students navigate an unfamiliar academic terrain following the introduction of the CBCS pattern. Faculty members assist students to choose courses and advise them on course selections and combinations.
- **Rectification of discrepancies:** When examinations shifted to online mode following the lockdown in March 2020, the college swiftly evolved procedures to address examination related problems and grievances of the students. Students' complaints regarding discrepancies in marks awarded were addressed and the rectified marks were uploaded in the university portal.
- **Accessibility of teachers:** Teachers are accessible to students at all times beyond class hours. Communication between teachers and students has also been facilitated by whatsapp groups and Google classrooms.
- **Maintenance of attendance records:** The college maintains a record of attendance of all students. This database is instrumental in the awarding of marks for the Attendance parameter.
- **Grievance Redressal Mechanism:** The college has a Grievance Redressal Cell which receives and addresses grievances and complaints submitted by the students. Faculty members use flexible, informal channels of communication to assuage grievances.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the*

*institution are stated and displayed on website*

**Response:**

Bangabasi Evening College offers twenty (20) programmes of which nineteen (19) are offered at the undergraduate level and one (01) at the postgraduate level. There are fourteen (14) Honours UG programmes, three (03) General UG programmes and two (02) B.Voc programmes. The sole PG programme is in Mathematics. The college explicitly states all the programme and course outcomes and displays them on college website under the menu “Academics”. It demonstrates the institution’s commitment to transparency and accountability in its educational offerings, and also strives towards achieving all the learning outcomes objectively.

The college adheres to the framework for the curricula set by the University of Calcutta. Each department of the college takes care to identify the learning outcomes from the courses.

The outline of the programme outcomes is mentioned in the Orientation Programme for the newly admitted students on the day of commencement of an academic session.

The details of the outcomes that are expected from each course are explained in the departmental orientation programmes, too. POs and COs are essential components of programme accreditation and quality assurance processes. POs specifically describe what skills students are expected to acquire by the time they graduate from a particular programme. COs are more specific and are related to individual courses within the programme. They outline the specific learning objectives and expected outcomes of each course, guiding instructors in designing curriculum and assessments and helping students to delve the deeper into the course and achieve their goals. The display of POs and COs on the college website offers prospective students, current students, faculty, and other stakeholders to gain insight into the educational objectives of each programme offering. This transparency enhances accountability and facilitates informed decision- making by students.

The teachers try to inculcate in students a quest for knowledge and adaptability to the developments in the surroundings as well as their subject matter.

Students are ushered towards critical thinking by being encouraged to ask searching questions that function as sharp tools for the analysis of contemporary societal, environmental and cultural problems.

Efforts are taken to enhance their communication skills to allow them to exchange ideas, thoughts, and information effectively.

Training in teamwork is imparted by collective participation in various departmental, cultural and extension activities. Students develop leadership qualities and learn to embrace plurality and respect for different perspectives while maintaining professional and life ethics.

Guidance is provided to act responsibly towards our fellow citizens and abide by civic rules and responsibilities.

Students are apprised of the importance of environmentally sustainable practices and of preserving the ecological balance.

Students get the opportunity to interact with eminent persons in different fields of life, like scientists, academicians, employers in industry, social workers, which broadens the spectrum of their exposure and understanding.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

Bangabasi Evening College assesses programme outcomes and course outcomes in direct as well as indirect ways.

**Direct ways to evaluate course outcomes:**

In adherence to the stipulations of University of Calcutta, apart from the end-semester examinations, Bangabasi Evening College conduct internal examination consisting of attendance (10%), internal assessment (IA) (10%) and tutorial examination (15% for non- practical based subjects)/Practical examination (30% for practical based subjects). In addition, Bangabasi Evening College also conducts continuous internal evaluation through class tests, discussions, project-based assignments, which helps to gauge the course outcomes and provides opportunities to students for improvement.

Practical examinations and viva-voce/group discussion in several curricula enables evaluation of the learning outcomes more objectively.

After identifying the academically weak students, departmental meetings are held to determine appropriate measures like arranging remedial classes for them.

The students who receive highest marks in the University examination are awarded, so that it boosts their morale and motivates others to perform well.

**Continuous Students' Evaluation:** The institution employs various strategies such as monitoring attendance, class participation, periodic class tests, result analysis and mentoring to assess students' progress.

**Students' Feedback:** A structured questionnaire covering teaching quality, infrastructure, library facilities, and overall learning experience is provided to students for feedback. This helps in identifying areas for improvement and enhancing the overall educational experience.



**Parent-teacher meetings/monitoring:** The institution conducts parent-teacher meetings as needed to discuss students' progress. In addition to this, the departments regularly monitor students' progress ensuring effective communication between parents and faculty.

**Academic Audit:** Regular academic audits, both internal and external, are both conducted by the IQAC using a structured questionnaire. This helps in assessing the effectiveness of educational processes and identifying areas for enhancement.

### **Indirect ways to evaluate Course Outcomes:**

The learning outcomes and the skill, ability and knowledge imparted to students are ascertained by their **progression to higher education and placements**. The departments provide guidance for pursuing Master's degrees, and the placement cell offers information on job opportunities related to the fields of study.

Students pursue Master degree (M.A/ MSc., MCA, MBA) after completion of their graduation; postgraduate students of our college join prestigious institutes for Ph.D programme or engage as Project Assistant.

Many students qualify for NET, GATE, GRE, IELTS and other competitive examinations conducted by State or Central government.

The Placement Cell arranges for campus recruitments and students are selected in reputed industries. Students also pursue Internships and are benefitted by career counselling arranged by the Placement Cell. Their successful completion of internships and off-campus placements are also testimony to their learning outcomes.

The active participation of students in different extension activities, civic and environmental awareness drives, and their confidence and conviction in interviews and competitive examinations indirectly demonstrate the life skills and academic knowledge imparted by the courses taught.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **2.6.3**

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 63.63

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
131	535	849	605	193

### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
608	954	936	736	401

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

#### Online student satisfaction survey regarding teaching learning process

**Response:** 3.6

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 9.46

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	3.00	0	3.08	3.38

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

*Bangabasi Evening College (BEC)* has adhered to the historical vision of knowledge dissemination since the founding of its parent institution, Bangabasi School, in 1885. This commitment is evident in the establishment of a **Post Graduate (M.Sc) course in Mathematics** within the past decade, complete with a **dedicated Library and Computer Center**. Consequently, the Mathematics Department has seen a significant increase in research output. To accommodate evolving educational needs, BEC has also established two additional computer centers on separate floors for students and faculty.

The **Jatin Das Library**, already housing over 17,000 physical books and numerous journals, has undergone extensive digitization and automation. The integration of **KOHA software (Network Version)** with **radio frequency identification technology (RFID)** allows for secure and efficient book searches, check-ins, and check-outs, enabling users to manage these processes remotely.

BEC's dedicated research laboratories in Bioscience and pure sciences have gained international recognition. **The Central Instrumentation Facility** supports practical classes and projects while enabling researchers to conduct experiments. This facility serves multiple Bioscience departments simultaneously, resulting in increased involvement in reviewer groups, government projects, and presentations at national and international conferences.

The **High Energy Physics Research Laboratory** has produced world-class publications acknowledged by esteemed institutions such as *IIT Kanpur, IIT Guwahati, and the International Centre for Theoretical Sciences (ICTS)*. It has also attracted collaborators from prestigious institutions like *IIT Gandhinagar, Jeonbuk National University in Korea, and the University of Granada in Spain*. The department's expertise in Machine Learning (ML) is comparable to any leading pure science department in the country.

Beyond its traditional undergraduate roles, BEC actively promotes community awareness and curiosity. This includes organizing eco-awareness drives through the NSS and NCC and developing *e-resources and websites for organizations like the Breakthrough Science Society (WB Chapter)*, which focuses on grassroots science awareness. Following the National Education Policy (NEP), BEC has recognized the importance of *interdisciplinary (IDC)* subjects and has pioneered **an open-access, bilingual website** for structuring the IDC Physics curriculum and resources.

To address the demands of the global job market and support students from semi-rural and rural areas, BEC has established a **Language Lab**. This facility allows students to practice listening and speaking skills concurrently, enhancing their communication abilities.

In 2022, BEC organized an online **seminar on Intellectual Property Rights (IPR)**, featuring *Dr. Dipankar Biswas from GLA University, UP*. The college remains dedicated to integrating region-specific concerns about the **Indian Knowledge System (IKS)** into the University-prescribed Curriculum and the Choice-Based Credit System, aligning with the NEP.

Through these initiatives, BEC continues to uphold its legacy of fostering educational excellence and community engagement, adapting to contemporary challenges and opportunities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

**Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Response:** 45

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during**

**last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
29	8	6	0	2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3 Research Publications and Awards****3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 2.07

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
33	49	40	18	13

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.3.2**

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 1.34

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
32	40	11	12	4

<b>File Description</b>	<b>Document</b>
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1**

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

Bangabasi Evening College has inherited a nationalist and patriotic legacy since its origin, exemplified by its NCC unit, led by *Associate NCC Officer Lieutenant Dr. Mohendra Rong*, with the strength of a company (*Coy 1/1 - 1st Bengal Battalion, NCC*). In addition to their stellar performance in state and national camps, NCC cadets have been incorporated into state police forces and the armed services.

The NCC unit encourages students to participate in community service, national unity, integrity, and selfless dedication to the country. Tree planting on college campuses, drug-abuse campaigns, awareness-raising events about illegal trafficking in the marketplace, participation in disaster relief programs, yoga at the Maidan, road rallies, traffic control during Durga Puja, celebrating NCC Day, saluting the flag, and organizing cultural events on Independence and Republic Days are just a few of the NCC's many

activities. It also actively participates in the Swachh Bharat Mission. NCC cadets regularly participate in the annual Combined Annual Training Camps. The high standards of the NCC unit are evidenced by the participation of at least four cadets annually in the pre-*Thal Sainik Camp (TSC)*. In 2022-23, two cadets participated in the IGC.

The NSS unit of the college organizes a variety of social outreach and community engagement activities. The main goals of the NSS are to place the college in the context of the community, raise awareness of the college's role, use college resources to address community needs, instill social and civic responsibility in volunteers, encourage group living and shared responsibilities, develop democratic attitudes and leadership skills, and strengthen emergency response capabilities.

The NSS unit conducts blood donation drives, HIV awareness campaigns, and anti-terrorism seminars, anti-dengue and anti-malaria initiatives, AIDS awareness, tree plantations, and celebrating the birthdays of luminaries like B.R. Ambedkar. As part of community engagement, the NSS unit reached out to underprivileged students in *Napit Bagan*, Kolkata, gifting them educational tools and organizing a free eye and health check-up camp with SVS Marwari Hospital. The NSS Unit of the college organized a relief program for the distressed people of the Sundarbans delta, which was ravaged by the Yass Cyclone in the year 2021, providing them with the minimal food supplies they needed.

The college commemorates days of *national and international importance* to raise awareness among students about India's rich heritage. Monthly cleaning of the college campus and surrounding area is carried out by NSS volunteers as part of the Swachh Bharat project.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

Bangabasi Evening College's NSS Unit 1 members took immense pride in participating in the Digital India Workshop organized by the Ministry of Communication and Information Technology, Government of India, on July 9, 2018, being among the twenty colleges from West Bengal selected for this significant event, followed by a momentous recognition on March 8, 2019, when Calcutta University honored Dr. Prosenjit Mukherjee, the Programme Officer of NSS Unit 1, with the title of Best Programme Officer during an Award Distribution Ceremony, further adding to the college's accolades when the Principal felicitated Dr. Mukherjee and the Best NSS Volunteer, Avijit Basu, on March 12, 2019, underscoring the college's exemplary contributions to extension activities recognized by government and government-recognized bodies.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 72

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	22	8	11	16

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.5 Collaboration****3.5.1**

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 101



<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The Institution has adequate infrastructure and other facilities for,**

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

**Response:**

The institution provides adequate infrastructure and other allied facilities for the best teaching-learning outcomes since it is extremely aware of and committed to its cherished students.

There are currently 39 classrooms at the institution to accommodate students' needs, six of which are well-equipped with ICT facilities. Additionally, a good number of departments of the institution have portable projectors and sound systems that are often used for teaching-learning purposes.

There are dedicated laboratories for the departments of Physics, Chemistry, Botany, Zoology, Anthropology, Physiology, Mathematics, English, Commerce, B.Voc and geography of the institution. The college includes seventeen well-equipped laboratories in total. Moreover, departments of Anthropology, Botany, and Zoology also have their own museums.

The three well-furnished computer labs of the college are exclusively dedicated to the study of the departments of Commerce, Mathematics, and Physics.

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc**

1. The institution offers yoga, aerobics, and other related programs at its Student Activity Centre. Additionally, there is training equipment available in the centre. Regular training sessions are also conducted for yoga and the gym with outside instructors.
2. Furthermore, the college regularly hosts a variety of cultural events to commemorate events at the state, national, and international levels. Some of these events include the Teachers' Day celebration on September 5th every year, the International Mother Language Day celebration on February 21st every year, the Rabindranath Tagore Birth Day celebration on Baishakh 25th (according to the Bengali calendar) every year, and more. The institution dutifully celebrated a variety of cultural programs under online mode even throughout the COVID pandemic era in order to support and elevate the cultural engagement of its cherished pupils. A few departments, including the Department of English, have established language labs to support and motivate students' recitation activities.
3. The institution regularly hosts numerous engaging annual sporting activities for its students and employees at its own playground.

4. There are separate common areas for boys and girls at the college. There are indoor game options including table tennis, billiards, carrom, etc. in the boy's common area.
5. The institution frequently includes wall publications that highlight the contributions made by students to a variety of interest areas.
6. In addition, the Students' Union of the college organizes the Annual Social Program, Freshers' Welcome Program, and other cultural events. These are typically hosted in the Prasanta Kumar Bose Auditorium of the college, which has ample space to hold students from different semesters.
7. The college makes use of an extracurricular activity schedule to plan various cultural events.
8. Throughout the year, the NSS and NCC units of the college organize a variety of social and physical events on campus and in the surrounding community.
9. Prioritizing hygiene and health, RUSA's fund and its own funds were used to refurbish the college's restrooms, which now include handicapped-accessible restrooms that are kept up-to-date by housekeeping personnel.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 30.54

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
32.8	17.91	7.97	38.6	15.88

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

Housed on the first floor of the administrative building of Bangabasi Evening College the **Jatin Das Library** occupies 2132 square feet of space. The library holds about 19,219 physical books and a large number of books, magazines and journals. A large reading room offers a congenial environment for reading and research to students and faculty members. Apart from the Central Library the Mathematics Department maintains its own seminar library on the third floor of the college building. Resources that are newly added are displayed for at least ten days so that readers are aware of their availability.

- **Issue of books:** Students in the Honours/Major programmes can issue up to three books at a time for home issue while students in the General/Minor programmes can issue up to two books at a time. Five books can be issued for reference within the library. Teachers can issue ten books each for home issue and for reference within the library. Members of the non teaching staff can issue up to two books for home issue.
- **Library Automation:** The library's operations have been automated by integrating the Integrated Library Management System (ILMS) software KOHA (Network Version) with RFID, radio frequency identification technology. Automation allows remotely initiated book searches from and has led to the streamlining of a number of procedures including security, inventory control, and book check-in/check-out. These technologies enable the library to better manage their holdings, increase operational efficiency, and improve user experience.

The Online Public Access System allows online access to the library's resources and provides real time data on the total number of books that are currently available in the library. Through the Sage E Vidya software readers can log in to the library through the library portal and read a restricted number of books available in the library.

- **Resources for visually challenged users:** The college library has acquired 12 Braille book and talking books that can be accessed on laptops. The library also holds writing equipment for visually challenged students to enable them to take class notes.
- challenged students to enable them to take class notes.

#### E-Resources for Students and Teachers

- The library has a subscription to the NLIST-INFLIBNET service, which gives teachers and students access to over 97,000 E-Books and 6,000 E-Journals. The National Digital Library, and other e-resource repositories are subscribed to by the library. The e journals and gateways that

can be accessed by the users include Indian Agricultural Research Journals, Jstor, E Shodh Sindhu, Project Euclid, Science Direct, Taylor and Francis Online, Oxford University Press.

- The online resources also include a large number of e newspapers. Among the Bengali newspapers are Anandabazar Patrika, Eishomoy, Sangbad Pratidin and Aajkaal.
- The English newspapers include The Telegraph, The Hindustan Times and the Financial Express. The Hindi dailies that can be accessed are Dainik Bhaskar and Dainik Jagoron.
- Our teachers and students regularly participate in online courses conducted by “National Programme on Technology Enhanced Learning”
- The library possesses two desktop computers, two printers and two laptops with wi-fi connectivity.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

The institution routinely buys computer systems with the newest configurations and replaces its outdated computers and software with newer models in order to ensure the efficient and modern operation of its administrative and academic activities. The enormous selection of desktop and laptop computers that the college currently has on hand—which has almost doubled over the previous five years—serves as evidence of this. Additionally, these gadgets are connected to a high-speed (about 100 Mbps) Wi-Fi network that covers the whole campus of the institution.

Together with two display board monitors, there are also twenty CCTV cameras for the upkeep of safety and security on both campuses.

Every one of these networks, accessories, and devices needs regular maintenance, and repairs and maintenance are done all year long as needed. Most of the gadgets available nowadays come pre-installed with anti-virus software in order to protect data and run the newest operating systems.

Furthermore, the organization uploads notices and announcements straight to its website rather than printing them. The ColloSol program notifies teachers and students of all alerts that are uploaded on the website. Notifications are sent to students via bulk SMS and teachers via bulk emails that are generated

by the system. This procedure maintains accurate documentation, guards against issues brought on by asymmetric information dissemination, and guarantees flawless conveyance of all pertinent information to all stakeholders in a transparent manner.

The college maintains an Online File Tracking System to track the most recent movement and status of its official documents and files in order to create a highly effective office administration system.

Staff salaries and other payments are handled through PFMS and IFMS customized software systems.

Teachers of the college dutifully conducted their regular lessons and dutifully administered online assessments to students during the entire COVID pandemic period.

The resources at hand enable the Department of Physics, Mathematics, and Commerce to regularly mandate the use of computer laboratories equipped with software tailored to their respective subjects for the goal of teaching and learning. Additionally, new software is added in the computer laboratories as needed. Across the campuses, there are six classrooms with ICT capabilities.

The library is also gaining from these enhanced IT resources as it strives to digitize books, insert book records into the KOHA program, and provide teachers and students with remote access to the data through the digital catalogue via OPAC.

Additionally, there is a language lab where students can improve their speaking, listening, reading, and writing abilities by using specialized language training software.

College also maintains the following facilities: Learning Management System (Eshikshak), Online Coaching for Entry in Service, Online Grievance Portal, and Online Feedback System.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

##### **Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 31.56

##### **4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 79

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 0.75

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	2.77

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 17.73

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
481	707	394	343	183

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** B. 3 of the above



File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 48.62

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2576	1586	972	645	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 81.74

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
105	59	16	08	09

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
101	50	64	18	08

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 43.18

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
05	06	07	00	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 11**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	01	02	02	02

**File Description****Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 21.2**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
30	13	16	22	25

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

**Academic sessions: 2018-19 to 2022-23**

**Name: Bangabasi Evening College Alumni Welfare Association**

**Establishment Year: 2005**

**Reg No.: S/1L/43264 of 2006-2007**

**President: Prabir Kumar Saha**

**Working President: Chandidas Kundu**

**Secretary: Anup Ghosh**

**Treasurer: Tanmoy Mukherjee**

**No. of Registered Alumni Members: 2124**

**Vision Statement Bangabasi Evening College Alumni Association**

The Alumni Association of Bangabasi Evening College seeks to harness the energy and loyalty of ex-students of Bangabasi Evening College to promote the values and the ideals that animated the founders of the institution. Our ex students are tied to the college by abiding memories and ties of loyalty. The events organized by the Bangabasi Evening College Alumni Association are occasions to cherish these memories and renew bonds. They also provide members of the Alumni Association an opportunity to commit themselves to the upholding the legacy and traditions of the institution. The Alumni Association fosters the pride of students in their institution and cultivates and disseminates an altruistic mindset among students.

The key objectives of the Alumni Association are:

1. Bridging the gap between alumni and students by connecting the former with the latter.

- 2.Promoting the exchange of academic and corporate experiences with the students of the college
- 3.Providing appropriate mentoring for students who are seeking better opportunities to learn and grow.
- 4.Fostering a sense of pride and belonging among both alumni and students.
- 5.Helping students to plan and carry out activities that broaden and deepen their skill sets.
- 6.Assisting the college management in planning and execution of alumni events.

The Alumni Association is a socially responsible entity which acknowledges and acts upon its responsibility to the wider community. It has a large and active social footprint in the city and the surrounding districts. During the Covid outbreak it engaged actively with disadvantaged communities in North and South 24 Parganas. It conducted medical camps in isolated areas of the Sunderbans which lack access to medical facilities. Members of the Alumni Association also established food distribution centres in North 24 Parganas which provided cooked food to economically disadvantaged families and senior citizens. These initiatives were undertaken in Barrackpore and Ichapore and are testimony to the commitment of the Alumni Association to reaching out to and succouring the most marginalized communities in our society.

Preserving biodiversity and the ecological balance are among the key priorities of the Alumni Association. In line with these commitments the Association has undertaken the planting of saplings and trees at Birati in the North 24 Parganas.

The annual Alumni meetings of the Association are convivial affairs where members of the Alumni share reminiscences and chart a roadmap for the future activities of the Alumni Association.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

**Vision:** Bangabasi Evening College envisions a future where:

- i. Empowered by transformative education, its students will contribute to nation-building through knowledge, innovation, and holistic social commitment.
- ii. It upholds human rights, protects the environment, and embraces the noblest cultural values.
- iii. It realizes the potential of students by imparting comprehensive knowledge, preparing them to tackle the ever-evolving challenges of the universe.
- iv. It empowers students from low socioeconomic backgrounds to become exemplary citizens of India.
- v. It fosters independence in all spheres of life for both male and female students.

**Mission:** Bangabasi Evening College's mission is facilitated by a decentralized academic governance structure involving multiple committees under the Teacher's Council, each focusing on specific academic affairs, such as:

- Nurturing students' minds by providing ample opportunities and infrastructure for their development into empowered, just, humane, and visionary citizens.
- Developing competencies in new domains of knowledge, research, and contemporary global issues through vibrant curricular, co-curricular, and extra-curricular activities.
- Creating conscientious groups of future leaders committed to the welfare of local communities through sustained engagement in outreach programs.
- Fostering a culturally sensitive, inclusive environment rooted in core values of unity, diversity, and integrity.
- Promoting studies on socio-economic, political, and cultural heritage at both local and global platforms.
- Cultivating the Indian Knowledge System through regular teaching-learning and research endeavors.

To implement this mission, Bangabasi Evening College initiates various efforts through the following

committees and departments:

- a. Student Affairs Office/Committee: Enhances student life by overseeing extracurricular activities, support services, and welfare initiatives.
- b. Academic Departments: Offers quality academic programs, mentorship opportunities, and support services, enriching students' learning experiences.
- c. Campus Facilities Management: Maintains and improves campus infrastructure, including libraries, laboratories, and recreational areas.
- d. Institutional Quality Assurance Cell (IQAC): Ensures the quality of student experiences and facilities through monitoring and feedback mechanisms.
- e. Student Government/Union: Represents student interests and advocates for their needs.
- f. Advisory Boards/Committees: Includes representatives from various stakeholders for comprehensive institutional guidance.

**Leadership:** The governance of Bangabasi Evening College aligns with its Vision and Mission, evident in institutional practices such as:

1. Sustained Institutional Growth: Notable advancements in administration, academics, and institutional social responsibility over the last five years.
2. Initiatives for NEP Implementation: Preparedness and action for the smooth adoption of NEP 2020, including revised admission procedures and course designs.
3. Decentralization: Active involvement of stakeholders in decision-making processes through various committees.
4. Long Term Perspective Plans: Emphasis on academic pursuits and research activities to utilize existing resources optimally.
5. Short Term Perspective Plans: Execution of various programs focusing on capacity building, skill enhancement, industry-academic linkages, and heritage studies, among others.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*



**Response:*****Adoption of Institutional Perspective Plan***

Major plans deployed by Bangabasi Evening College under the following broad categories include:

**a. Teaching-Learning**

1. Curricular planning and implementation through well-organized routine structure.
2. Digital cataloging of library and making e-resources available to every student and faculties.
3. Introduction of Learning Management Software.
4. Establishment of Central Instrumentation Facility, Central Computer Laboratory.
5. Student Mentoring
6. Add-on courses and Certificate Courses for all students.
7. Institutional Preparedness for NEP 2020 for its effective implementation.

**b. Student Enrichment**

1. Integration of co-curricular activity classes within the routine.
2. Collaboration with Professional Organizations/Institutions and Industries for skill enhancement and capacity building of the students.
3. Incorporating students into social organizations to encourage students in social outreach activities
4. Publication of Departmental Magazines and E-Magazines

**c. Development of Research Activity**

1. Hands-on trainings and workshops are arranged in collaboration with expert organizations
2. Installation of Central Instrumentation Facility and Central Computer Laboratory
3. Encouragement for submitting Research Project proposals to various funding agencies.

**d. Student's Outreach activities and Institutional Social responsibility**

1. Outreach activities are organized mostly by the NSS Unit in collaboration with Social Organisations.
2. Philanthropic activities

**e. Physical and Academic Institutional Infrastructure:**

- Infrastructure improvement.
- Laboratories and Departmental Renovation: Main Building, Principal's Office, washrooms, classrooms, Laboratories, auditorium, staff room.

**f. E-Governance with key features:**

- Online admission process.
- Use of digital Platforms ERP, LMS, WBIFMS, and PFMS.
- On-line student support (Fee payment, Registration, Enrolment).

**g. Appointment of Housekeeping and Security staff through the tender process.**

### **Effective & Efficient Functioning of the Institutional Bodies**

Bangabasi Evening College is a State-aided College under the Higher Education Department, Government of West Bengal, and is affiliated to the University of Calcutta.

The Principal is the Head of the institution and leads academic and administrative activities in consultation with IQAC, the Teacher's Council (TC), and Administrative Committees. Sub-committees of the above-mentioned committees constituted by different stakeholders including faculty members, staff, and student representatives monitor the institutional academic and administrative functioning.

- Regular review meetings are conducted by TC and IQAC
- Internal Complaints Committee acts as an independent structure.
- Anti-Ragging Cell, Minority Cell, SC and ST Cell, Backward Classes Cell, Grievance Redressal Cell, and RTI cells exist in the college.
- Departmental Heads monitor departmental activities
- Recruitment and Appointment of Permanent Teachers and Non-Teaching Staffs are conducted by the West Bengal College Service Commission and Higher Education Department, Govt. of West Bengal.
- Appointment of House-keeping and Security Staff is done through an e-tender process by the Institution
- West Bengal Service Rules apply to all employees of the Institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

*Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

#### **A. Appraisal System:**

The appraisal of the staff members of the college is done based on the various performance metrics. The following are the various kinds of appraisal systems maintained in the college.

- **Self Appraisal Report**

All the teaching staff record their daily attendance in the college in the Attendance Register. It records the number of classes allotted and taken, other academic/administrative duties performed, casual leaves etc. This register is used by the teachers to prepare their Self Appraisal Report.

- **GB Approval for Issuing Appointment Letter**

Based on the recommendation letter given to the empanelled candidate by the West Bengal College Service Commission, a General Body (GB) meeting is arranged to issue an appointment letter to the deserving candidate. After checking all the original testimonials, the said candidate is allowed to join in the proposed proper post.

- **Self Appraisal Report (S.A.R. Online)**

Teachers and the Librarian submit their applications for promotion to the IQAC Coordinator and the Principal. The Principal places the applications before the Governing Body of the college. The GB approves and forwards the same to the University of Calcutta and the Department of Higher Education,

Government of West Bengal to obtain the names of the Subject Expert and the DPI nominee. Once the subject expert and DPI nominee are appointed the Selection Committee is constituted. The said committee examines the application and reaches a decision.

The same procedure is followed for the promotion of non teaching employees of the college.

- **PBAS**

Performance Based Appraisal System is followed for promotion under CAS of the Teachers.

## **B. Welfare Measures for Staff Members**

Permanent staff members of our college obtain several welfare measures from the Government of West Bengal as listed below.

1. West Bengal Health Scheme

2. Loan from General Provident Fund

3. Leave facilities like

- Medical Leave
- Maternity Leave
- Child Care Leave
- Paternity Leave
- On-Duty Leave
- Half-Pay Leave
- Casual Leave
- Study Leave

4. Festival Advance

6. Pension and Family Pensionary Benefits

7. Gratuity Benefit

8. Leave Encashment

9. Adhoc Bonus

10. Recreational facilities like

- Indoor game facilities like Table Tennis, Chess, Carrom, Billiards
- Gymnasium
- Television in Common Staff Room

11. Academic facilities like

- Two Multidisciplinary Journals for all subjects published by the College where the staff can contribute their research articles for publication thus supporting their Career Developments.
- There are E-Learning Resources in the College Library like National Digital Library, Open Access books on JSTOR, NPTEL, Springer Open Journals, Cambridge University Press, Harvard University etc. The staff can use those for their Research and Teaching Activities which are enormously helpful for their Career Developments.

## 12. Other facilities like

- Ramps, washrooms for differently abled persons
- Paperless Governance
- Air Conditioned Staff Rooms, Office
- Water purifiers
- Campus Security, Housekeeping Staff and Electricians

## C. Avenue for Career Development/progression (Career Advancement Scheme)

- Promotion of teachers under W.B.E.S. are executed through the Career Advancement Scheme as prescribed by UGC and Government of West Bengal.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 24.83

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
40	0	0	0	32

<b>File Description</b>	<b>Document</b>
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 75.11

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
127	72	61	41	37

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
34	34	34	32	26

<b>File Description</b>	<b>Document</b>
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

The college submits a budget in the form of proposals involving different components like, Plan-Head, Non-Plan Head, Infrastructure Development, etc. and receives the budgeted amount from the Higher Education Department, Government of West Bengal and RUSA 2.0 Project. After receiving the grants, the college mobilizes funds as per strategic planning. The college authority always adopts strategies meticulously so that the members including teaching, non-teaching, and contractual staff can utilize these funds in due time in an optimal manner. The college prepares utilization certificates as per grants sanctioned and submits it in due time to the appropriate authorities. The funding authorities check utilization certificates before sanctioning new projects. The college also acquires Non-Government Fund from students' admission and submits a part of it to Treasury, Govt. of WB through TR-7 Form. The rest of this fund is utilized in a proper manner for the benefits of the students and different stakeholders.

The college conducts internal as well as external audits properly at regular intervals. External Audit is conducted by Office of the Principal Accountant General (General & Social Sector Audit), West Bengal. The utilization of funds from RUSA 2.0 Project is audited by the Higher Education Department, Govt. of West Bengal. UGC & other Project Audit is done by a reputed Chartered Accountant firm. The Authority also conducts internal audit of different non-govt. collections through a reputed Chartered Accountant firm.

The External Audit, conducted by the Office of the Principal Accountant General (General & Social Sector Audit), West Bengal, was done for the financial year 2018 -19 to 2022-23. A number of queries were raised by Auditors and the authority furnished prompt reply with adequate documents within proper time limit as a result auditors were satisfied with all the replies from the Authority. However, the college



also conducted Audits of Govt. fund and various non-Government funds in this period simultaneously

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

The following is an in-depth description of how Bangabai Evening College's IQAC evaluates these factors and documents little steps toward the holistic development of the institute:

#### 1. Teaching-Learning Process

##### Review Mechanisms:

- **Feedback Collection:** Feedback on the teaching strategies, curriculum, and general learning experience is collected regularly from all stakeholders.
- **Assessment Analysis:** Periodic analysis of students' performance in exams, assignments, and projects is made.

##### Action Steps:

- **Workshops and Training for staff:** : (a) Conducting ICT training programs for both teaching and non-teaching staff (b)Organizing workshops and training programs for faculty to adopt modern pedagogy strategies, and innovative teaching methods.
- **Co-curricular and Extracurricular activity:** Introduced various short-term courses, workshops, seminars for students, outreach activities to engage with the community, publication of review articles written by students etc.
- **Resource Allocation:** (a) Quantity and quality of various learning resources such as updated library digitization with KOHA software, textbooks, e-learning materials, and laboratory equipment is improved. (b) Offering free downloadable study materials, and introduction of NPTEL and NDLI.

#### 2. Structures and Methodologies of Operations

**Review Mechanisms:**

- **Process Audits:** Internal and external audits of Administrative and Academic processes, Finance, etc are taken regularly to maintain standards.
- **Stakeholder Meetings:** Periodic meetings are held with various is arranged.
- **Benchmarking:** Existing process and operational mechanisms of the college are compared with best practices and standards from other leading institutions.

**Action Steps:**

- **Policy Revisions:** Institutional policies and procedures are updated regularly based on audit findings and feedback.
- **Infrastructure Improvements:** (a) smart classrooms and improved IT facilities, (b) construction of a state-of-the-art conference/meeting room, multigym.
- **Hygiene and Environmental Improvements:** Installation of sanitary napkin vending machines and incineration machines. Chemical waste and Computer waste were removed and managed successfully.
- **Inclusivity and Accessibility:** Ensuring a Divyangjan-friendly campus to cater to the needs of differently-abled individuals.

**3. Learning Outcomes****Review Mechanisms:**

- **Outcome Assessment:** Continuous assessment of learning is done through internal examinations, assignments, projects, and viva voce at a regular interval.
- **Graduation Rates:** Monitoring graduation and placement rates is done to evaluate the effectiveness of the teaching-learning process.

**Action Steps:**

- **Additional Classes:** Remedial classes and Grooming classes are arranged for students who are lagging.
- **Placement Drive:** In-campus placement drives are organized regularly to increase employability.
- **Skill Enhancement Programs:** Running 2 add-on certificate courses to provide additional skills and knowledge to students across departments under PMKVY 3.0.
- **Collaborative Ventures:** Signing MoUs with other institutes to promote collaborative activities and knowledge sharing. The collaborative activities include doctoral research, inter-institute research, and project ventures, teaching, guiding PhD students, and many more.

**4. Recording Incremental Improvement****Documentation:**

- **Minutes and Reports:** Comprehensive annual reports, Minutes of IQAC meetings, and feedback sessions are documented.

- **Improvement Plans:** Records of action plans and their implementation status are preserved.

**Tracking Progress:**

- **Progress Reviews:** Conduct periodic reviews to compare current performance against previous periods and established benchmarks.
- **Accreditation:** Undergo external accreditations such as NIRF ranking, NAAC, ISO certification.

**Communication:**

- **Reports and Newsletters:** Publishing reports and newsletters to communicate progress and improvements to all stakeholders.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2**

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

Education is crucial to India's economic and social progress. Gender stereotypes and prejudice from preschool to adult education impact educational choices and career paths. Teachers play a significant role in promoting gender equity. Egalitarian institutions are necessary to provide policies, budgets, and plans that allow everyone to succeed, regardless of gender. This requires focusing on institutional arrangements, management structures, social norms, relational dynamics, and political economy challenges that influence education. Higher education institutions must ensure that both male and female students have equal access to and participation in knowledge and skills.

The Gender Equity in Campus (GEC) policy provides a framework of principles and practices to improve opportunities for all students, regardless of gender. It ensures that students are not discriminated against based on gender, recognizing that men and women have different needs and power, and addressing these differences to rectify imbalances.

A gender audit identifies strategies for creating a more inclusive and equitable environment on campus. It involves assessing specific areas, assembling participants, providing orientation, developing a checklist, conducting observations, documenting findings, and sharing results for implementing recommended changes. The aim is to make the campus a safer and more supportive space for all individuals, fostering a society where everyone can thrive without being limited by societal expectations or gender discrimination.

The GEC aims to:

- Educate students for a satisfying, responsible, and productive life, both inside and outside the home.
- Provide a curriculum that meets the educational needs and rights of both female and male students, acknowledging positive cultural values and individual differences.
- Challenge unfair cultural practices and recognize contributions from women and diverse groups of men.
- Promote social responsibility, empathy, and nonviolent relationships.
- Offer a supportive learning environment, safe from harassment and violence.
- Ensure equal realization of capacities for both male and female students through adequate resources.
- Foster a high degree of awareness and acceptance of female students' educational needs among all stakeholders.

Bangabasi Evening College (BEC), Kolkata, prioritizes gender equity, providing equal opportunities for all. The college's syllabus, prescribed by the University of Calcutta, includes gender-related topics in various subjects. The college conducts a gender audit to assess adherence to government policies on gender equality and to evaluate the impact of current and proposed policies on gender equality. The audit revealed that the college provides equal access to opportunities for all students to achieve social, psychological, and physical benefits.

**Observations of the Gender Audit Team include:**

*Social Responsibility:* The NSS unit motivates girls to take on social responsibilities and trains them in first aid.

*Training for Employment:* Skill development courses and special training camps for making handicrafts create employment opportunities.

*Infrastructure:* Special study rooms, washrooms, sanitary napkin vending machines, and parking spaces are provided.

*Physical Fitness:* Self-defense training, Karate, Yoga, and Meditation sessions, along with dietary sessions, are organized.

*Committees:* Active Anti-Ragging Committee, Grievance Redressal Cell, and Prevention of Sexual Harassment Cell address harassment issues.

*Cultural Activities and Sports:* Both girls and boys have achieved success in cultural activities and sports.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of**

**students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)****Response:**

In today's globalized world, fostering inclusivity and tolerance within institutional environments is paramount. Our institution called Bangabasi Evening College plays a pivotal role in shaping the attitudes and behaviors of individuals towards cultural, regional, linguistic, communal, and socioeconomic diversity. Moreover, sensitizing students and employees to their constitutional obligations, encompassing values, rights, duties, and responsibilities, is fundamental for nurturing responsible citizenship. This report examines various institutional efforts and initiatives aimed at creating an inclusive environment and promoting tolerance and harmony.

To save diversity and make inclusive policy, our college has developed comprehensive diversity and inclusion policies that articulate its commitment to embracing diversity in all its forms. These policies outline strategies for creating an environment where individuals from different cultural, regional, linguistic, communal, and socioeconomic backgrounds feel valued and respected. Such policies often include recruitment and retention practices that prioritize diversity, as well as mechanisms for addressing discrimination and promoting equality.

Our college offers cultural competency training programs designed to enhance the understanding and appreciation of diverse perspectives among students and employees. These programs may include workshops, seminars, and courses that explore topics such as unconscious bias, intercultural communication, and privilege. By equipping individuals with the knowledge and skills to navigate diverse environments sensitively, cultural competency training fosters a more inclusive institutional culture.

To celebrate Diversity, Bangabasi Evening College frequently organizes events and activities that celebrate diversity and promote intercultural exchange. These may include cultural festivals, heritage months, and awareness campaigns focused on issues relevant to various communities. By providing opportunities for individuals to share their traditions, customs, and experiences, these events contribute to building a sense of community and mutual respect.

Recognizing the unique challenges faced by underrepresented groups, our institution often offers support services tailored to their needs. These may include mentorship programs, affinity groups, and counseling services that provide a safe space for individuals to seek guidance and support. By addressing barriers to success and promoting a sense of belonging, these support services contribute to a more inclusive and equitable institutional environment.

To integrate Constitutional Values, our college takes initiatives on constitutional values, rights, duties, and responsibilities into their educational programs and institutional culture. This may involve incorporating relevant content into curriculum design, organizing seminars on civic engagement, and promoting democratic principles through student governance structures. By emphasizing the importance of upholding constitutional obligations, our college cultivates a sense of civic responsibility among students and employees.

Our college's efforts and initiatives aimed at creating inclusive environments and promoting tolerance and harmony are essential for fostering a sense of belonging and respect within diverse communities. By



implementing diversity and inclusion policies, providing cultural competency training, celebrating diversity through events and activities, offering support services for underrepresented groups, and integrating constitutional values into educational programs, our college contributes to building a more equitable and just society. Continued commitment to these efforts is necessary to ensure that our college remains at the forefront of promoting inclusivity and upholding the principles of democracy and citizenship.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### **Title of Practice 1: Student Profile Mapping**

**Objectives:**

To determine the abilities of students in an objective and quantifiable manner and identify the slow and advanced learners so that the institution can provide appropriate support.

**The Context:**

Students often face diverse challenges with respect to their skill attributes: while some may belong to economically backward families and have access to limited resources; some may be intellectually bright or slow irrespective of their economic status; others may have different skills, emotions, and behavior. A systematic assessment of the students' attributes may help provide insight into their strengths and weaknesses. The profile mapping exercise enables the institution to hone students' strengths and overcome their weaknesses.

**The Practice:**

- Students need to login with their login ID and password and answer an online questionnaire.
- Scores on 'General Quotient (GQ)' and 'Empowerment Quotient (EQ)' are calculated on the basis of the answers provided. The General Quotient comprises of Academic score, Intelligence score and Knowledge score. The Empowerment Quotient assesses different types of abilities. It also makes a comparison of the specific student in comparison with his/her peer group. Finally, a weighted average of

GQ and EQ gives the final score, which represents the capability of the student.

**Evidence of success:**

- The manual method of psychometry test or profile mapping is too engaging and time-consuming, whereas online mapping is fast, accurate, and error-free.
- Marks obtained in class/internal tests are not always reflective of students' ability; external factors may affect their time spent on studies, understanding of the subject and answer writing skills. However, online mapping appraises their innate capabilities.
- Often, teachers depend on students' class performance or behavior to gauge their level of knowledge or aptitude. However, this method is suitable only for articulate students. Online mapping is equally effective for shy and introverted students.
- The teachers assert that their assessment of the students matches the profile mapping results, which confirms the authenticity of the mapping mechanism.

**Problems Encountered and Resources Required:**

- The major problem pertains to the availability of internet facilities in the college. The existing computer infrastructure is inadequate so online profile mapping takes longer than usual time.
- The students, mostly from poor families, have limited access to high-speed data connection.
- Often the students are unable to understand the questions, and so need the guidance of teachers to fill the questionnaire.
- The resources required are competent software developers to implement the entire idea of online profile mapping and adequate computer infrastructure.

**Title of Practice 2: Skill and Talent Enhancement Programmes (STEPS)**

**Objectives:**

1. Ensure high-quality benchmarking of globally accepted qualification standards.
2. Educate students through experiential learning and practical approaches.
3. Enhance students' skills to apply their knowledge in real-time challenges.
4. Uncover students' hidden talents by engaging them in various tasks.
5. Improve students' decision-making abilities across different sectors with speed and standards.

**Usefulness:**

1. It is crucial for learners to acquire additional knowledge beyond the regular curriculum.
2. Skills and talent drive economic growth and social development.
3. Students must enhance their talents to not just participate but excel.
4. Aligning with the College's Vision and Mission, we are advancing with STEPs.
5. Students need to acquire diverse skills and techniques to tackle daily challenges and prepare for the job market.

**Exercise:**

1. Departments organize various events at departmental, inter-departmental, inter-collegiate, university, state, national, and international levels, including games and sports.
2. Departments have designed certificate and skill development courses to bridge the gap between the curriculum and industry requirements, providing extra knowledge.
3. Events are organized in line with the college's vision and mission, maintaining harmony with departmental aims and objectives.
4. Activities are structured for active student participation, allowing learning through real-time situations.
5. The IQAC committee issues strategies for such events, planned and executed at the departmental level.
6. The IQAC committee, comprising teachers and students, works under the guidance of the respective Head or Coordinator, with student groups participating in events.
7. Activities like Invited Talks, Role Play, Quiz, Essay Writing, Elocution, Aptitude Tests, Innovative Concept Presentations, and Research Paper Presentations are organized.
8. Events aim to reach the targeted audience within and outside the College.
9. Participating students are informed in advance about the format, conduct, and assessment methodologies.
10. Members and participants are appreciated, and winners are awarded certificates, medals, trophies, cash prizes, or gift vouchers.

**Evidence of Success:**

1. Increased entrepreneurial activities among students, such as startups.
2. Higher student placement rates in various industries and corporate sectors.
3. Increased salary packages for students securing jobs.

4. High demand for students from specific sectors in the industry and corporate world.
5. Records, including application letters signed by the Principal, program notices, participant attendance records, event reports, and geo-tagged photographs, are maintained chronologically.

**Problems Encountered and Resources Required:**

1. Maintaining standards and levels.
2. Adapting formats to keep pace with innovations and creativity.
3. Ensuring a constant supply of funding for event planning and execution.
4. Addressing space constraints for organizing large-scale events.
5. Motivating non-teaching staff and students.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

An educational institution's mission, vision, values, academic programs, and support services define its institutional identity. The Institute prioritizes student holistic development and provides every opportunity and resource to do so. Institutional distinctiveness refers to the unique characteristics and qualities that distinguish an educational institution from others. At Bangabasi Evening College, our distinctiveness is summarized as "DOING SAME THINGS; DIFFERENTLY." This emphasizes a keen focus on holistic student development, integrating intellectual, social, physical, and emotional growth.

The institute's commitment to providing excellent education is a hallmark of its distinctiveness. This includes high-quality academic programs in engineering and technology, a rigorous curriculum, experienced faculty, and state-of-the-art facilities. Various approaches meet students' individual needs, including soft skill training programs essential for today's global marketplace. Students gain exposure through mentors, counselors, industry experts, and professionals, making them work-ready. The institute identifies market trends and offers add-on courses, enabling students to work on relevant societal and

industrial problems through projects, industrial visits, and internships. Programs on the latest technology and technical fests further enhance hands-on experience.

**Secondly**, the College provides a platform for developing innovative skills through a research-based teaching and learning process. Teachers encourage a research-minded approach, increasing student participation in seminars, journal publications, and various competitions. Post-graduate students in the Mathematics Department have completed research projects, showcasing the institution's distinctive teaching-learning and evaluation process. Apart from conventional classroom instruction, teachers use methods to make students active learners, organizing workshops, interactive lectures, departmental quizzes, group discussions, and PowerPoint presentations. Faculty members are well-versed in ICT-enabled teaching-learning methods, preparing and uploading e-content on the college website. The external examination is conducted by the University, while the college handles internal assessments. The academic calendar ensures scheduled internal and other activities.

**Thirdly**, Bangabasi Evening College, a state government institution, has a nominal fee structure. Faculty members appointed through the College Service Commission ensure high-quality education. Scholarships from the State Government further aid economically challenged students.

**Fourthly**, the college emphasizes students' physical, moral, and cultural development. Students excel in sports tournaments and NCC Championships and actively participate in cultural events like Swami Vivekananda's birthday, Nazrul Jayanti, Independence Day, Republic Day, Basanta Utsab, and Rabindra Jayanti.

**Fifthly**, the College prepares students for competitive environments. Graduates from various departments have cleared SSC examinations and NET, securing positions in schools, colleges, and other reputed institutes. The institution boasts a high student progression rate in higher studies.

**Sixthly**, the professional and academic development of teachers is encouraged. Faculty members have several publications in national and international research journals, and some have received research projects from DST and ICSSR. Faculty members participate in short-term courses, orientation programs, and other training programs. Technical and administrative staff receive necessary training and support from faculty members.

**Seventhly**, the rich alumni network, including scholars, scientists, civil servants, entrepreneurs, and artists, testifies to the success of Bangabasi Evening College globally. Their achievements are based on core values of discipline, respect, commitment, hard work, and community service.

**Eighthly**, transparency and impartiality in all administrative and academic practices contribute to the high standard of discipline. Discipline is enhanced through punctuality, regular attendance, and honesty in examinations. Dishonesty is firmly dealt with by the standing Disciplinary Committee. The high pass percentage of students reflects the institution's emphasis on discipline. A complete apolitical environment and absence of external interference maintain and enhance discipline, core to Bangabasi Evening College's work culture.

**Lastly**, Bangabasi Evening College supports sports and cultural activities. The institute recognizes the need for platforms to develop students' physical, social, and cultural skills, alongside academic abilities. A range of sports facilities and opportunities for participation in cultural events, such as music and dance performances, debate competitions, and art exhibitions, are provided. Social skills are developed through

extension activities, community service projects, volunteer work, internships, and social awareness campaigns. These activities instill empathy, compassion, communication, teamwork, and leadership skills.

Students engage with diverse social issues through the National Service Scheme in collaboration with other colleges. Activities include spreading awareness about female infanticide, women's health, Swachh Bharat, and tree plantation. Students assist orphans and the elderly, conducting classes for children in orphanages. During the COVID-19 pandemic, students organized vaccination drives, manufactured and distributed sanitizers, and raised funds for relief efforts during floods and cyclones, demonstrating civic responsibility and the impact of service learning.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

#### Additional Information

- Faculty members of Bangabasi Evening College have been awarded 3 research projects funded by the Government of India and the Government of West Bengal during the last five years.
1. A research project entitled “**A ‘Deep’ Analysis Framework for Physics Beyond Standard Model**” amounting to **Rs 22,13,714** for three years was awarded to **Dr Sunando Kumar Patra Assistant Professor of Physics** by the **Science & Engineering Board (SERB) Department of Science and Technology, Government of India.**
  2. A research project entitled “**Study on Socioeconomic Status, Crisis and Migration Trend of Tea Garden Workers in Dooars Region of West Bengal**” amounting to **Rs 300,000** for **1 year** was awarded to **Dr Debarshi Bhattacharyya, Assistant Professor of Commerce** by the **Indian Council of Social Science Research (ICSSR), Ministry of Education, Government of India.**
  3. A research project entitled “**Assessing the biodiversity and conservation of ferns of Sunderbans through Metagenomic Profiling**” amounting to **Rs 382527** for **1 year in 2018** and **Rs 308428** for **1 year in 2020** was awarded to **Dr Sabdar Rahman, Associate Professor of Botany** by the **Department of Science and Technology, Government of West Bengal.**
- 
- The college excels in providing opportunities for cultural and sporting activities. Its facilities include a play ground which is shared with the two other companion colleges, an indoor games activity room and a Student Activity Centre.
  - There are two Seminar Halls and a well equipped auditorium (the Prasanta Kumar Bose Auditorium)
  - The facilities for differently abled students include ramps and differently abled friendly washrooms.
  - There are purified drinking water kiosks while an uninterrupted and stable power supply is maintained by two diesel generators.
  - Solar panels, a Vermicompost Production Unit, a Mushroom Cultivation Unit and a Medicinal Garden represent the college’s commitment to a green campus, biodiversity and sustainable practices.
  - Bangabasi Evening College implements a broad range of strategies and offers various services to help students navigate academic and emotional challenges and attain their most important objectives.

### Concluding Remarks :

#### Concluding Remarks:

- Faculty members are engaged in continuously motivating our students.
- An academic calendar is prepared each year.
- The college introduced “G Suite for Education” to facilitate online classes after the Covid Outbreak.
- The student-full time teacher ratio for the latest completed academic year is 38:1.
- A mentoring system has been put in place since 2021 – 2022 and the Mentor: Mentee ratio in the latest completed academic year (2022 – 2023) is 1:25.

- The average percentage of full time posts filled in the last five years is 89 %.
- The percentage of full time teachers with PhDs during the last academic year (2022 – 2023) is 78.62 %.
- The Counselling Cell offers need based counseling to all students.
- Student attainment is assessed through direct method (Internal Examinations, Tutorials/Practicals and End Semester Examinations). Other yardsticks include regular and surprise class tests, group discussions, quizzes and debates.
- The average pass percentage across the last five years is 63.63 %.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :49</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																				
1.2.2	<p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>987</td> <td>2113</td> <td>1692</td> <td>1837</td> <td>1388</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>977</td> <td>1991</td> <td>1678</td> <td>1815</td> <td>1380</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	987	2113	1692	1837	1388	2022-23	2021-22	2020-21	2019-20	2018-19	977	1991	1678	1815	1380
2022-23	2021-22	2020-21	2019-20	2018-19																	
987	2113	1692	1837	1388																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
977	1991	1678	1815	1380																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 1168</p> <p>Answer after DVV Verification: 1141</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																				
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</p>																				

Answer After DVV Verification: C. Feedback collected and analysed  
Remark : DVV has made changes as per the report shared by the HEI

2.1.2 **Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
100	82	79	144	195

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
91	77	72	140	189

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1197	1197	1197	1197	1197

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1197	1197	1197	1197	1197

Remark : DVV has made changes as per the report shared by HEI.

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
52	54	55	34	33

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
41	41	42	28	23

Remark : DVV has made changes as per the full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D..

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25.14	0	0	23.08	29.13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	3.00	0	3.08	3.38

Remark : DVV has made changes as per the report shared by the HEI

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
39	55	45	23	17

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
33	49	40	18	13

Remark : DVV has made changes as per the research papers in the Journals notified on UGC CARE list

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
35	44	15	17	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
32	40	11	12	4

Remark : DVV has made changes as per the books and chapters in edited volumes/books published and papers in national/ international conference.

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	26	11	19	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	22	8	11	16

Remark : DVV has made changes as per the report shared by HEI.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :101

Remark : DVV has made changes as per the report shared by HEI.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
44.69858	27.79551	13.64537	54.82836	26.75738
				8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
32.8	17.91	7.97	38.6	15.88

Remark : DVV has made changes as per the Expenditure for infrastructure development and augmentation, excluding salary.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
34.87801	33.20511	8.94022	33.94018	53.03950

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	2.77

Remark : DVV has made changes as per the Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component .

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made changes as per the report shared by HEI.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

	<p>Answer After DVV Verification: B. 3 of the above          Remark : DVV has made changes as per the report shared by the HEI</p>
6.2.2	<p><b><i>Institution implements e-governance in its operations</i></b></p> <ol style="list-style-type: none"> <li>1. <b>Administration</b></li> <li>2. <b>Finance and Accounts</b></li> <li>3. <b>Student Admission and Support</b></li> <li>4. <b>Examination</b></li> </ol> <p>Answer before DVV Verification : A. All of the above          Answer After DVV Verification: B. 3 of the above          Remark : DVV has made changes as per the report shared by HEI.</p>
7.1.2	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li>1. <b>Alternate sources of energy and energy conservation measures</b></li> <li>2. <b>Management of the various types of degradable and nondegradable waste</b></li> <li>3. <b>Water conservation</b></li> <li>4. <b>Green campus initiatives</b></li> <li>5. <b>Disabled-friendly, barrier free environment</b></li> </ol> <p>Answer before DVV Verification : A. 4 or All of the above          Answer After DVV Verification: B. 3 of the above          Remark : DVV has made changes as per the report shared by HEI.</p>

## 2.Extended Profile Deviations

<b>Extended Profile Deviations</b>
No Deviations