



ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF IQAC: 2011-12

BANGABASI EVENING COLLEGE
19, RAJKUMAR CHAKRABORTY SARANI,
KOLKATA: 700009.



CONTENTS

| TOPIC | PAGE NO. |
|--|----------|
| PART -A | |
| 1. Details of the Institution | 3 |
| 2. IQAC Composition and Activities | 6 |
| Part – B | |
| 3. Criterion – I: Curricular Aspects | 8 |
| 4. Criterion – II: Teaching, Learning and Evaluation | 9 |
| 5. Criterion – III: Research, Consultancy and Extension | 12 |
| 6. Criterion – IV: Infrastructure and Learning Resources | 15 |
| 7. Criterion – V: Student Support and Progression | 18 |
| 8. Criterion – VI: Governance, Leadership and Management | 21 |
| 9. Criterion – VII: Innovations and Best Practices | 25 |
| 10. Annexure | 28 |



The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2011-2012

I. Details of the Institution

1.1 Name of the Institution

BANGABASI EVENING COLLEGE

1.2 Address Line 1

19, RAJKUMAR CHAKRABORTY SARANI

Address Line 2

KOLKATA -700009

City/Town

KOLKATA

State

WEST BENGAL

Pin Code

700 009

Institution e-mail address

info@bangabasievening.edu.in

Contact Nos.

033-2351 0304

Name of the Head of the Institution:

Prof. Amalendu Chatterjee

Tel. No. with STD Code:

033-2351 0304



Mobile:

9874752899

Name of the IQAC Co-ordinator:

Dr. Prasanta Kumar Maiti

Mobile:

9432343247

IQAC e-mail address:

maitiprasantakumar@gmail.com

1.3 NAAC Track ID

WBCOGN13759

OR

1.4 NAAC Executive Committee No. & Date:

NAAC/A&AOCEC-47/54 dated 29-01-2009

1.5 Website address:

www.bangabasievening.edu.in

Web-link of the AQAR:

<http://www.bangabasievening.edu.in/website/wp-content/uploads/2015/10/AQAR20112012.pdf>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | B | 2.42 | 2009 | 5YEARS |
| 2 | 2 nd Cycle | NA | NA | NA | NA |
| 3 | 3 rd Cycle | NA | NA | NA | NA |
| 4 | 4 th Cycle | NA | NA | NA | NA |



1.7 Date of Establishment of IQAC :

DD/MM/YYYY

22/04/2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

| AQAR | SUBMITTED ON |
|-----------|--------------|
| 2011-2012 | 15.10.2015 |
| 2012-2013 | 15.10.2015 |
| 2013-2014 | 15.10.2015 |
| 2014-2015 | 15.10.2015 |

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)



TEI (Edu) Engineering Health Science Management

Others (Specify)

NONE

1.11 Name of the Affiliating University (*for the Colleges*)

UNIVERSITY OF CALCUTTA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

No

Any other (*Specify*)

No

UGC-COP Programmes

No

2. IQAC Composition and Activities

2.1 No. of Teachers

-

2.2 No. of Administrative/Technical staff

-

2.3 No. of students

-

2.4 No. of Management representatives

-



-

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

-

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

-

2.9 Total No. of members

-

2.10 No. of IQAC meetings held

-

2.11 No. of meetings with various stakeholders:

No.

-

Faculty

-

Non-Teaching Staff

-

Students

-

Alumni

-

Others

0

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

0

International

0

National

0

State

0

Institution Level

0

(ii) Themes

NONE

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome



The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|----------------|--------------|
| | |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 |
| UG | 17 | 0 | 0 | 0 |
| PG Diploma | 0 | 0 | 0 | 0 |
| Advanced Diploma | 0 | 0 | 0 | 0 |
| Diploma | 0 | 0 | 0 | 0 |
| Certificate | 0 | 0 | 0 | 0 |
| Others | 0 | 0 | 0 | 0 |
| Total | 17 | 0 | 0 | 0 |



| | | | | |
|-------------------|---|---|---|---|
| Interdisciplinary | 0 | 0 | 0 | 0 |
| Innovative | 0 | 0 | 0 | 0 |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 0 |
| Trimester | 0 |
| Annual | 17 |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 62 | 12 | 24 | 0 | 26 |

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|---|------------|---|--------|---|-------|----|
| R | V | R | V | R | V | R | V | R | V |
| 0 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 |



2.4 No. of Guest and Visiting faculty and Temporary faculty

| | | |
|---|---|---|
| 0 | 0 | 0 |
|---|---|---|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 0 | 4 | 4 |
| Presented papers | 0 | 2 | 3 |
| Resource Persons | 0 | 1 | 0 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Quizzes, student seminars and debates are organised to encourage students' active participation in curricular activities. Some departments arrange film shows and slide presentations to interest the students. Often group discussions follow these presentations but such discussions are also held independently as well.

Students also participate in workshops to help foster practical applications of their studies. For instance the latest workshop was on the theme of self employment of students.

2.7 Total No. of actual teaching days during this academic year

| |
|-----|
| 181 |
|-----|

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

| |
|-----------|
| Photocopy |
|-----------|

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| | | |
|---|---|---|
| 0 | 0 | 0 |
|---|---|---|

2.10 Average percentage of attendance of students

| |
|-------|
| 81.23 |
|-------|

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|------|-------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| U.G. | 839 | - | 4.77 | 40.78 | 16.41 | 61.96 |



2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Student academic progression and performances is evaluated through compiling and analyzing the university examination results of each department. Further students and their parent's feedback taken time to time and action is taken accordingly. Also research and consultancy of the faculty members is encouraged.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 4 |
| UGC – Faculty Improvement Programme | 0 |
| HRD programmes | 0 |
| Orientation programmes | 1 |
| Faculty exchange programme | 0 |
| Staff training conducted by the university | 0 |
| Staff training conducted by other institutions | 0 |
| Summer / Winter schools, Workshops, etc. | 0 |
| Others | 0 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 38 | - | - | - |
| Technical Staff | 8 | - | - | - |



Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

| |
|--|
| |
|--|

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 0 | 0 | 0 | 0 |
| Outlay in Rs. Lakhs | 0 | 0 | 0 | 0 |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------------|------------|-----------|
| Number | | 2 | | |
| Outlay in Rs. Lakhs | | Rs. 1.1 Lakhs | | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 2 | 9 | 0 |
| Non-Peer Review Journals | 0 | 12 | 0 |
| e-Journals | 0 | 0 | 0 |
| Conference proceedings | 0 | 0 | 0 |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|----------------------------|---------------|----------------------------|------------------------|----------|
| Major projects | - | - | - | - |
| Minor Projects | 2011-13 | UGC | 110000 | - |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |



| | | | | |
|--|---|---|--------|---|
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects <i>(other than compulsory by the University)</i> | - | - | - | - |
| Any other(Specify) | - | - | - | - |
| Total | - | - | 110000 | - |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | 0 | 0 | 0 | 0 | 0 |
| Sponsoring agencies | - | - | - | - | - |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total



3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | 0 |
| | Granted | 0 |
| International | Applied | 0 |
| | Granted | 0 |
| Commercialised | Applied | 0 |
| | Granted | 0 |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 0 | 0 | 2 | 0 | 0 | 0 | 0 |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

0

0

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 0 SRF 0 Project Fellows 0 Any other 0

3.21 No. of students Participated in NSS events:

University level 0 State level 0

National level 0 International level 0

3.22 No. of students participated in NCC events:

University level 166 State level 11

National level 9 International level 0



3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation camp organized by the students union

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|----------------|---------------|----------------|----------------|
| Campus area | 2428.17 SQM | | | 2428.17 SQM |
| Class rooms | 39 | | | 39 |
| Laboratories | 09 | | | 09 |
| Seminar Halls | 01 | | | 01 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | | | |
| Others | | | | |



4.2 Computerization of administration and library

- Student's Data-based Software was introduced
- Online admission system was introduced
- Accounts management software was introduced
- INFLIB NET facility to access books and journals

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|-------|-------------|-------|-------|-------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 17000 | - | 347 | 82515 | 17347 | - |
| Reference Books | - | - | - | - | - | - |
| e-Books | - | - | - | -- | - | - |
| Journals | - | - | - | - | - | - |
| e-Journals | - | - | - | - | - | - |
| Digital Database | - | - | - | - | - | - |
| CD & Video | - | - | - | - | - | - |
| Others (specify) | - | - | - | - | - | - |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 18 | 08 | 05 | 01 | Nil | 06 | 04 | |
| Added | 21 | 14 | 03 | 01 | Nil | 01 | 03 | |
| Total | 39 | 21 | 08 | 02 | Nil | 07 | 07 | |



4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer and internet facility for all departments.
- On-line feedback facility.
- Teachers operate gadgets like CDs, Projectors, PPT etc.
- Proper annual maintenance for all Web-based Network.
- Computer Laboratory with Wi-Fi Connection.

4.6 Amount spent on maintenance in lakhs :

| | |
|--|----------------|
| i) ICT | 624000 |
| ii) Campus Infrastructure and facilities | 106400 |
| iii) Equipments | 1579500 |
| iv) Others | 197092 |
| Total : | 2506993 |



Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

5.2 Efforts made by the institution for tracking the progression

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|----|--------|--------|
| 3404 | - | - | - |

(b) No. of students outside the state

35

(c) No. of international students

0

| | | | | | |
|-----|------|----|-------|-----|----|
| | No | % | | No | % |
| Men | 3020 | 89 | Women | 384 | 11 |

| Last Year | | | | | | This Year | | | | | |
|-----------|-----|----|-----|-----------------------|-------|-----------|-----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 3152 | 213 | 21 | 5 | 0 | 3391 | 2768 | 218 | 30 | 4 | 0 | 3404 |

Demand ratio - Dropout : 5.32%



5.4 Details of student support mechanism for coaching for competitive examinations (If any)

UGC sponsored entry in service.
Coaching for SC/ST/OBC/Minorities/Gen. Students –
SSC/Combined

No. of students beneficiaries

175

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

No. of students benefitted

20%

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| - | - | - | - |

5.8 Details of gender sensitization programmes



5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|----------|
| Financial support from institution | 62 | 34495/- |
| Financial support from government | 222 | 150300/- |
| Financial support from other sources | 0 | 0 |
| Number of students who received International/ National recognitions | 0 | 0 |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level



5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Bangabasi Evening College has a rich tradition, a glorious past and marching towards a bright future. This college is keen on providing quality education to all, irrespective of caste, creed and religion, economic status or physical health. To fulfil the objective, many developmental programmes have been initiated keeping in tune with the changing requirements of education.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As the College follows the Syllabus of Calcutta University there is little scope of internal curricular designing. However every department has its own academic calendar/module to

6.3.2 Teaching and Learning

Although the syllabus is framed not by the college but by the university to which the college is affiliated, each department adopts some innovative processes in teaching and learning.

1. The faculties of each department meet at the beginning of each academic session for term-wise allocation of syllabus assignments, contents, fix dates for the term-end tests and prepare the academic calendar/ teaching module of that session.
2. The departments organize students, seminars, quiz contests, recitation and debate competitions.
3. Field study, Project works and dissertation work are carried out by most departments of the College.
4. Learners differ in respect of their background, ability and other personal attributes. This diversity will influence the extent of their learning. The teaching-learning modalities of the institution are rendered to be relevant for the learner group. To cope with the situation and teach particularly the “First-Learner Group” the teachers employ interactive and participatory approach. This method creates a feeling of responsibility in learning and makes learning joyful.



6.3.3 Examination and Evaluation

1. Class tests and term tests are held for continuous evaluation for the progress of students.
2. Selection Tests are also held and students need to qualify these tests to appear in University exams.

6.3.4 Research and Development

- i) Teachers are kept updated about available scopes for applying for research grants.
- ii) Space and necessary infrastructural support are provided for research work.

6.3.5 Library, ICT and physical infrastructure / instrumentation

To develop and update facilities in the library, ICT and infrastructure the College has adopted the

following strategies:

- i) Latest books and journals are purchased and subscribed to every year.
- ii) Total automation of the library service has been initiated.
- iii) Internet service has been made available to the library users.
- iv) Some Honours Departments particularly science departments maintain and run library of their own.
- vi) Annual budgetary allocation is made available to each department for purchasing equipment, text and reference books each year.

6.3.6 Human Resource Management

The human resource of the college is managed in a free and democratic manner. For the management of the students' affair, the college has a students' union whose elections are held annually as per university statutes. The teachers' council and the non-teaching staff association look after the affairs of the teaching and non-teaching staff respectively. Above all, there is a Governing Body that manages and develops the total human resource of the college. The college's aim is to make optimum use of the available human resource.



6.3.7 Faculty and Staff recruitment

Faculty and staff are recruited transparently as per Government norms/rules.

Faculty members are recruited by the College Service Commission. Any contractual teacher is recruited by an expert committee which includes a University expert.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

1. Admission is strictly on the basis of merit. All rules & regulation, seat reservation policy of affiliated University and government are maintained. All information is properly communicated to stake holder in college website, notice board in the college
2. The College gives prospectus at the time of admission to students from where students know the information about fees structure, student support, etc

6.4 Welfare schemes for

| | |
|--------------|--|
| Teaching | Teachers- Provident Fund, Group Insurance, salary saving Schemes in L.I.C., T.A. for official work etc. |
| Non teaching | Non-Teaching Staff- Group Insurance, Provident Fund, Non-teaching Health Welfare Fund (which has been generated through Donation Fund). |
| Students | Students- Students Health Home, Free Concession for financially needy students, Government Scholarship viz. Minority scholarship, Kanyashree etc. Award,Prize (which has been generated through various donation fund) |



6.5 Total corpus fund generated

none

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) have been done? Yes

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|----------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | Yes | Governing Body |
| Administrative | No | Nil | Yes | Governing Body |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

- Calcutta University holds and declares results of Under Graduate courses; hence the college has no control over the date of publication of results. The college takes care to publish results of college examinations within due time.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The University has recently changed the system of the Examination at the Undergraduate Level. 2+1 System of Examination has turned to 1+1+1 System of examination. The system of "Supplementary Examination" has also been introduced for executing the policy of "no detention" in Examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No such initiative is taken.



6.11 Activities and support from the Alumni Association

During peer team visit of NAAC the Alumni Association of the college took momentum and was very much active. It is however no longer in regular contact with the college though ex-students keep regular contact with the department.

6.12 Activities and support from the Parent – Teacher Association

Every department keeps contact with Parents to provide them feedback about the progress and drawback of their wards.

6.13 Development programmes for support staff

The College organizes Computer Awareness and Computer Literacy Programme for non-

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Campus declared no smoking zone.
 2. Campus declared plastic free zone.
- Installation of drinking water facilities.



Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

3. Website upgraded to make future on-line admission process possible.
4. COSA implementation initiated for computerization of salary and State Govt. Grants.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Proposal for renovation of Room 222 with future air-conditioning process. Proposal accepted by G.B and the TIC placed it before the Finance Subcommittee. The necessary fund was allocated by the FSC for execution of the work.
2. Proposal for Website up gradation has been placed to G.B. and it was decided to form a three committee to execute the process of up gradation. The committee called for Quotations and finally placed order. The website is now upgraded to fulfil the criteria for future online admission.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Chemistry Lab was renovated to provide facilities to Hons. Students.
2. A toilet was constructed beside the chemistry department

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. To generate environmental awareness among the students, the institute follows the guidelines of the University in environmental science.
2. It also enlists the support and co-operation of its NSS Units to create awareness of environmental hazards and of the urgent need to keep the environment clean, green and pollution free.
3. The NSS volunteers regularly lead campaigns to prevent use of polythene and polythene products in the college campus. IQAC prevails over the college authority to sanction funds to the NSS units for this noble mission.



7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

None

8. Plans of institution for next year

1. To advise the faculties to increase their participation in research-oriented activities and organize students' seminars, quiz contests, excursions/educational tours;
2. To renovate the existing office space for better management of office-related works.
3. To plan for second phase of work on construction of new annex Building.

Name: Dr. Barnana Bhowmik

**COORDINATOR IQAC
BANGABASI EVENING COLLEGE**

Signature of the Coordinator, IQAC

Name: Dr. Sanjib Chattopadhyay

**Principal
Bangabasi Evening College
Kolkata – 700 009**

Signature of the Chairperson, IQAC

ANNEXURE I: ACADEMIC CALENDER



| MONTH | EVENTS |
|-----------|--|
| JULY | Admission and commencement of classes |
| AUGUST | 1 st Guardian Teacher Meeting |
| SEPTEMBER | Post Admission Test/ Unit Test |
| OCTOBER | Vacation/Local or Long Field Excursion |
| NOVEMBER | Half yearly exams |
| DECEMBER | 2 ND Guardian Teacher Meeting |
| JANUARY | Unit Test (1 st and 2 nd year) /Selection Test 3 rd year |
| FEBRUARY | Selection Test and Preparatory Classes |
| MARCH | 3 rd Guardian Teacher Meeting |
| APRIL | Final Exams (Part III) |
| MAY | Preparatory Classes and Mock Tests |
| JUNE | Final Exams (Part I and part II) |